



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

KARUPPANNAN MARIAPPAN COLLEGE

- Name of the Head of the institution **Saravanan S P**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9944146898**
- Mobile no **9443828391**
- Registered e-mail **mailto:kmc@gmail.com**
- Alternate e-mail **spschemistry1977@gmail.com**
- Address **Chettiarpalayam, Kangayam Road,  
Muthur**
- City/Town **Tiruppur**
- State/UT **Tamilnadu**
- Pin Code **638105**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bharathiar University**
- Name of the IQAC Coordinator **Vijayakumar P**
- Phone No. **9944146898**
- Alternate phone No. **9944146898**
- Mobile **9788089101**
- IQAC e-mail address **iqackmcollege@gmail.com**
- Alternate Email address **mailtokmc@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://thekmcollege.com/aqar/>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://thekmcollege.com/calendar/>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.38</b>	<b>2022</b>	<b>05/07/2022</b>	<b>04/07/2027</b>

**6. Date of Establishment of IQAC** **11/04/2016**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Institution accredited by NAAC with B Grade on 05.07.2022

Preparation of academic plan

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation of academic plan.	The academic calendar was executed during the semesters

**13.Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Executive Committee	25/12/2022

**14.Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>KARUPPANNAN MARIAPPAN COLLEGE</b>
• Name of the Head of the institution	<b>Saravanan S P</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9944146898</b>
• Mobile no	<b>9443828391</b>
• Registered e-mail	<b>mailtokmc@gmail.com</b>
• Alternate e-mail	<b>spschemistry1977@gmail.com</b>
• Address	<b>Chettiarpalayam, Kangayam Road, Muthur</b>
• City/Town	<b>Tiruppur</b>
• State/UT	<b>Tamilnadu</b>
• Pin Code	<b>638105</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>Bharathiar University</b>
• Name of the IQAC Coordinator	<b>Vijayakumar P</b>
• Phone No.	<b>9944146898</b>

• Alternate phone No.	9944146898				
• Mobile	9788089101				
• IQAC e-mail address	iqackmcollege@gmail.com				
• Alternate Email address	mailto:kmc@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://thekmcollege.com/aqar/">https://thekmcollege.com/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://thekmcollege.com/calenda r/">https://thekmcollege.com/calenda r/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.38	2022	05/07/2022	04/07/2027
<b>6.Date of Establishment of IQAC</b>			11/04/2016		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		



all programmes. For example, common course in English includes subjects like gender studies and gender equity, environmental studies, cultural pluralism etc.
<b>16.Academic bank of credits (ABC):</b>
Nil
<b>17.Skill development:</b>
The college is organising various programmes for the development of life skills, for enriched social living and matured civic consciousness.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
From the very inception of the college, steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process.  Department of Tamil of our college is various programmes are conducted in every week through "Ilakkiya Manra Vizha". Cultural exchange, seminars, and field trips are some of them.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
The entire curriculum and teaching learning process of the college is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs).  The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are made known to the students by respective teachers at the beginning of the course.  These outcomes are evaluated through CE, internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements.
<b>20.Distance education/online education:</b>
Nil

## Extended Profile

<b>1.Programme</b>	
1.1	<b>426</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>588</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>370</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>201</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>43</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	43
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	63.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	117
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. The institution is affiliated to the Bharathiar University, Coimbatore. As per the syllabus, prescribed text books, reference books and E-materials are supplied to all the students. Each faculty member maintains their lesson plan and work done documents which encompasses different types teaching methods adopted like group discussions, assignments, seminars, subject quiz/debates, Institutional training , guest lectures ,industrial visits, special teaching tools using ICT, multi-media etc., Faculty members Lesson plan and work done documents are monitored by the concern Head of the Department and Principal to ensure the effective curriculum delivery. Based on the CIA's and Model Examination Performance Internal marks will be awarded for each student. Laboratory manuals for practical-oriented courses are prepared and practical sessions are handled accordingly. In the process students acquiring knowledge and understanding about the ground reality. The students are motivated to participate in the field-work and

submit their reports. The submitted reports are appropriately evaluated by the members of faculty and suggestions are provided to enrich the knowledge of the students on the relevant courses. In order to set a standardised procedure in this process, the students are asked to present their project reports.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://b-u.ac.in/286/affiliated-colleges-syllabus">https://b-u.ac.in/286/affiliated-colleges-syllabus</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar ensure to define the days that drive much of the day-to-day activities of the institution. It is prepared well in advance by the academic calendar committee to improve the teaching learning qualities, to finish the assigned task within semester working days and instill among the teachers and students about the improvement of our professional standards.

Academic calendar strictly adheres the norms prescribed by the University. It plans for the opening dates for both UG and PG courses, the dates of completion of course unit, two continuous Internal Assessments (CIAs) and one model examinations. End semester scheduled by the University . The academic calender committee members discussed and planned the annual day, sports day, conducting the seminars, workshops, conferences and guest lectures. In addition to that, two internal practical's and one model practical's also conducted for both UG and PG students.

Two Continuous Internal Assessment (CIAs) tests and model examination is assess the performance of the students during each semester. The CIA and Model test time table planned by the calendar committee. The model test should be taken before the commencement of the end semester examinations.

The teaching learning process of the students is evaluated based on the marks secured in the examinations, Based on the evaluation reports, remedial actions and special attention given to the slow learner's. Counseling are given for enhancing the academic performances of the students. The Faculty members are given instructions regarding syllabus, curriculum allotment for their

**handling subjects.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://thekmcollege.com/calendar/">https://thekmcollege.com/calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**14**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

507

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Human rights and professional ethics

The objective of the foundation course is to develop the knowledge of equal opportunity to grow and develop the freedom and equality to the fullness of students potential.

- Group discussions, seminars on human rights are organised.
- Human values are exhibited through blood donation camps, Health Care awareness camps and Covid 19 camps.
- Zero tolerance is followed by the students and faculty members towards amoral activities.
- Anti-ragging system is strictly functioning in the college campus.
- Unethical practices are not encouraged among the students, research scholars and faculty members.

### Women's rights

- Rights of Women is protected through the foundation course.
- A network of gender equality advisors is active and monitoring all departments.
- A sexual harassment monitoring unit is give enough awareness to the girls.
- Gender equality is developed among students through group discussion and women's day celebration.
- Women empowerment cell has been established to prevent the issues of gender discrimination.

### Environment Awareness and sustainability

- The foundation course teach the students to aware about the present environmental crises.
- Students take part in pollution control activities through NSS activities.
- The campus is free zone from Plastic and tobacco.
- Maintaining cleanliness and go green attitude are the magic spell of our institution.

### Constitution of India

- The course concentrates on the fundamental of political principles, procedures, practices, rights and powers of individuals.
- Essay writing, group discussions and seminars are organised to know the importance of our constitution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

118

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

483

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://thekmcollege.com/AQAR2122/Feedback.pdf">https://thekmcollege.com/AQAR2122/Feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

### C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://thekmcollege.com/AQAR2122/Feedback.pdf">https://thekmcollege.com/AQAR2122/Feedback.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the various categories of students based on their IQ level, class activities and performances in the Continuous Internal Assessment. Based on that the advanced

learners and slow learners are identified for further monitoring.

#### Remedial actions for slow learners

- Compensatory teaching and remedial teaching
- Developing self learning materials
- Providing more chances for classroom activities and home assignments
- Orientation programme, self learning materials, Remedial classes are to encouraging the students to spend more time in library.

#### Remedial actions for Advanced learners

- Various activities like class debate, role play, story telling, public addressing, group discussion, seminars, report writing are given to enhance their LSRW skills .
- Paper presentations, puzzle solving events, participating technical events, debugging and math quiz are conducted to develop their aptitude skills.
- Debugging, code developing, hardware and software training program, network administration are provided to enrich their technical skills.
- Registration for online courses, yoga ,meditation, e-filling and rally are organized.
- In addition to that, Spoken English course, Tally course, Internship programs and chart presentation are given to develop their academic skills.
- Along with curriculum, free coaching classes like TNPSC, IBPS, RRB, SET, NET etc., are conducted.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
14	1

File Description	Documents
Any additional information	No File Uploaded



## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution involves in a student centric method such as experiential learning , participative learning and problem solving methods are used for enhancing the student learning experience. The experiential learning provides a chance to pursuing higher education and research.

### Collaborative learning

It provides the frameworks ,active participation and interactive dialogue. It is achieved through group discussion and brainstorming activities.

### Contributive learning

It is possible through self study, group learning, guest lecture ,seminars, workshops, symposium, conferences, hands-on training etc.,

### Experiential learning

It makes learning and experience that moves beyond the classroom and strives to bring a more interest in enhancing the students learning experience.

### Participatory learning

It engages students as active participants in the full life cycle of homework, projects and examination.

### Problem solving method

It helps to identify the nature of problem and giving the solution.This can be achieved through PPT, blackboard, video lecturing etc.,

### Curriculum based learning

It ensures the student centric learning and enhances their skills through examinations andpracticals. Apart from curriculum , co curricular and extra curricular activities also raises their performance and professional skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://thekmcollege.com/student-centric-methods/">https://thekmcollege.com/student-centric-methods/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution uses information and communication technology (ICT) in education to support, enhance and optimize the learning process. It is effectively delivered along with the traditional mode of instruction for the purpose of learning technologies. The following tools are used by our institution.

- Aduquate systems are available in computer lab and department.
- Printers, scanners and copier machines are installed in our work place.
- Seminar rooms are equipped with adequate facilities.
- Online classes are conducted through Zoom and Google meet

Uses of ICT by faculty

- Teachers utilize ICT tools for effective teaching - learning management systems (LMS) .
- They also adopt ICT tools like computer, internet, Head set, projector and smart classroom.
- Virtual interaction of students and teachers through courseware, Blog, portal and discussion forum. The students are motivated to participate in academic activities using ICT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year )

### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

198

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment (CIAs) is carried out by the norms prescribed by the affiliating University. The CIAs time table is prepared by the academic calendar committee. For UG programmes, 25% of the CIA marks for II & III year students and 50% of the CIA marks for I year students distributed to attendance, assignments, CIA's and model test. For practical 40% of the CIA marks for II & III year students and 50% of the CIA marks for I year students distributed to CIA's and model test.

For PG programmes, 25% of the CIA marks for II year students and 50% of the CIA marks for I year students distributed to attendance, assignments, seminars, CIA's and model test. For practical 40% of the CIA marks for II year students and 50% of the CIA marks for I year students distributed to CIA's and model test.

Our institution ensures that all the students are aware of the assessment process. Assessments are carried out based on the learning objectives which are achieved through the different assignments. It help to analyze whether the learning outcomes for all courses achieved by the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://thekmcollege.com/mechanism-of-internal-assessment/">https://thekmcollege.com/mechanism-of-internal-assessment/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Continuous Internal assessment (CIAs) is carried out as per the norms prescribed by the Bharathiar University. The CIA time table is prepared by the college academic committee and it is circulated and displayed on notice board a week before the commencement of the CIAs.

The end semester examination scheduled for theory and practicals are received from the University and are circulated to the respective departments and posted in the notice board twenty days before the commencement of the end semester examination.

Grievances regarding the semester examinations are received from course handling staff and students based on the affiliated University. Students are given liberty to apply for re-totalling, getting a photocopy of the answerscript and apply for revaluation. Grievances related to examinations are addressed to the University controller of Examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://thekmcollege.com/mechanism-to-deal-with-internal-examination-related-grievances/">https://thekmcollege.com/mechanism-to-deal-with-internal-examination-related-grievances/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program outcomes and course outcomes are essential because they enable the students to prepare the learning goals for the subject. The learning outcomes are designed by faculty and they are transmitted accordingly. In addition to that , student seminars, faculty meetings are organised to evaluate the process of learning outcomes. Program outcomes explains the result of

students who exposes various skills and competencies acquired in this course. It helps for the improvement and sustainability.

The Course outcomes are transmitted by the faculty to the students. Faculty assessed and analysed at the commencement and completion of each unit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://thekmcollege.com/programme-and-course-outcomes-for-all-programmes/">https://thekmcollege.com/programme-and-course-outcomes-for-all-programmes/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through, completion of syllabus, continuous evaluation (internal evaluation), Question paper settings, evaluation and result.

The teaching faculty who strive to complete the courses in time. In some time special classes are conducted for the students. The attendance is also tied with marks. The teacher can keep apprising the student about their progress based on that. The continuous evaluation is done through tests, quizzes, written assignments, examinations, field visit and so on. The end semester examinations of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Outcomes

- Capable of expressing themselves effectively in a different forms, support interpretive claims about the texts. The research methodology is used to solving the problems.
- Realize that pursuit of knowledge is a lifelong activity, combination with untiring efforts, positive attitude and other necessary qualities leads towards a successful life.
- Demonstrate the knowledge of ethical values in non-classroom activities such as service learning, internships and field works.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://thekmcollege.com/programme-and-course-outcomes-for-all-programmes/">https://thekmcollege.com/programme-and-course-outcomes-for-all-programmes/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://thekmcollege.com/sss/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Our Institution provides a healthy admosphere, infrastructure ,resources to the students and teachers.



- Activities are organised to nurture and nourishes the minds of youth.
- The institution appreciates and plays a significant role in promoting an ecosystem for innovation.
- Workshops, seminars, Industrial visits ,study tours are organised to impart practical knowledge of subjects to the students.
- Essay writing, paper presentation, poster and model competitions are organised by departments.
- The Institution provides academic and infrastructural facilities in terms of finance , laboratory resources, library resources and internet access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://thekmcollege.com/an-ecosystem-for-innovations/">https://thekmcollege.com/an-ecosystem-for-innovations/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	<a href="https://thekmcollege.com/committee-members/">https://thekmcollege.com/committee-members/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution effectively runs national service scheme and measure to undertake various extension activities. NSS unit is a

group of volunteers who organised various activities such as

- Road Safety Programme
- Dengue Awareness programme
- Tree plantation Healthy youth for wealthy India
- Blood donation camp

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/hello-world/">https://thekmcollege.com/hello-world/</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well-maintained campus that spread over 15.23 acres of green land.

The following infrastructural facilities are provided by the institutions.

- Classrooms have adequate ventilation and proper seating arrangement for the programs along with the facilities like blackboards, wooden tables, fans, lights etc., to enrich the teaching learning process.
- ICT enabled classrooms are providing opportunities for e-learning.
- The institution has one seminar hall and one open Auditorium.
- Seminar hall has a capacity of 150 seats and auditorium has a capacity of 600 students.
- College provide transport facilities for our students in various places. RO water facility is available inside the campus Solar lights are available Wi-Fi internet facilities are used to support the teaching learning process.
- A well maintained playground provide the opportunities for the students to develop their physical activities.
- In every corridor, water facilities are available

- CCTV surveillances are available

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thekmcollege.com/transport/">https://thekmcollege.com/transport/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution lays emphasize to Academic, sports and cultural activities. Fee concession and free education are provided for talented players who participate and won the medals in inter and intra college sports competitions. It creates interest among the students to participate in sports.

#### Facilities for sports

- Institution has indoor games like Chess and Carrom and outdoor games like Cricket, Kho Kho, Volley ball, kabaadi and throwball.
- College provides sports suit to the players. Players are allowed to participate in University, State and National level competitions.
- Refreshment and transport facility provided to the players. Winners are felicitated with momentos and cash rewards.

#### Cultural events

- Cultural events are supporting to enrich the talents of the students. It is exposed through Drama,debate, dance and songs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thekmcollege.com/sports/">https://thekmcollege.com/sports/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thekmcollege.com/AQAR2122/4.1.3ict_classroom.pdf">https://thekmcollege.com/AQAR2122/4.1.3ict_classroom.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.86

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is enriched with adequate collection of Reference books, Textbooks, Journals, Magazines, Newspapers, eBooks and Periodicals along with the separate reading rooms for the students and staff. The Study Centre has provisions, the students preparing for the competitive examinations avail the facilities. The visitor record is maintained for students and faculty members. The library is under surveillance of CCTV cameras and is fully automated.

#### E-Resources:

The library is a member of N-List consortia of information library network (INFLIBNET). Under this consortium, library provides more

e-books and e-journals to students and faculty members. Internet and reprography facility with computer system, printer and audio-visual unit are available in the library.

Name of ILMS software : -

Name of automation (fully or partially) : -

Version : -

Year of Automation. : -

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://thekmcollege.com/library/">https://thekmcollege.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Information and communication technology ( ICT) tools are used to support, enhance and optimize the learning process of our college.It is effectively delivered along with the traditional mode of teaching instruction. The following tools are used.

- Adequate systems are available in computer lab and department.
- Printers, scanners and copier machines are available in the work place.
- Seminar hall is equipped with adequate facilities.
- Auditorium is equipped with Mic, Speakers and Projector.
- Online classes are conducted through Zoom and Google meet

##### Benifits of ICT by faculty

- Teachers utilize ICT tools for effective teaching - learning management systems (LMS) .
- They also adopt ICT tools like computer, internet, Head set, projector, etc.

Virtual interaction of students and teachers through Blog, portal

and discussion forum. Students are motivated to participate in academic activities using ICT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thekmcollege.com/it-facilities/">https://thekmcollege.com/it-facilities/</a>

#### 4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

**Laboratory:** Our institution have three computer labs and it is used by students, faculty members and research scholars for doing the practical and project work. The lab schedule is prepared in the beginning of every semester and regularly practicals are conducted. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

**Library:** Library have adequate text books, reference books, journals, magazines and periodicals. The students regularly access the library facilities. Books are issued to students and faculty members to enhance their learning process. For overall smooth functioning of the library, it is divided into following three main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Books Processing 2. Reference Books 3. Digital Library

**Sports :** The physical director motivates and trains the students to participate in various sports activities. Students also participated in tournaments organised by the University. Annual sports events are conducted every year.

**Classrooms :** All the classrooms have equipped with furniture, lights, fans. Classroom being the most important work space, it is managed with proper procedures as recommended by the Management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://thekmcollege.com/AQAR2122/4.4.2.pdf">https://thekmcollege.com/AQAR2122/4.4.2.pdf</a> <a href="#">f</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

114

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://thekmcollege.com/capacity-building-and-skills-enhancement-initiatives/">https://thekmcollege.com/capacity-building-and-skills-enhancement-initiatives/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**326**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**326**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**D. Any 1 of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students are participated in the Curricular and Co-curricular and extracurricular activities of the College.

#### Administrative level participation

The students can participate in the departmental activities under the guidance of faculty members. They participate in various technical, cultural and sports events, all traditional festivals, College Annual day , Independence day and Republic day.

#### Selection of class representatives

- The class representatives are selected by the inmets.
- Their work is frequently reviewed in every semester.
- The continuation of the class representative is on the basis of Academic performance and work involvement.
- In every class, one male and female representatives are selected by the inmets.

#### Roles and responsibilities of class representatives

- Acts as a liason between the students, faculty members and the Head of the Department.
- The class representatives helps in achieving an excellent rapport between the students and facultymembers.
- They are coordinate all academic, co curricular and extracurricular activities.
- Discipline of the class is also maintained by the class representatives.



**Co-curricular and Extracurricular activity participation**

The students are actively participate in all NSS activities. They show their involvement and commitment in the social works. The students are also participate in cultural events like drama ,skit, dance, quiz ,debate etc.,

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/students-representation/">https://thekmcollege.com/students-representation/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Institution have Alumni Association that arranges a regular meet and interacts with the management. They periodically organise a special lecture and interactive sessions. For the benefits of students Alumni Association meet is organised on graduation day of every year.

**Alumni benefits for the students**

- Financial assistance and career counseling
- Arranging seminars for our students
- Personality development program

#### Placement and career guidance assistance

Our Alumnias are working in various organization in differnt positions.They update the job opportunities for the students. They also help the students to attain the success in the interviews.

#### Alumni Meet

Alumni Association inviting alumni for the Annual Alumni Meet on every year. In this meet ,they get a chance to reconnect with their friends.This is the most effective platform for the networking and sharing the ideas among the students community.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/alumni-engagement/">https://thekmcollege.com/alumni-engagement/</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision & Mission

##### Vision:

Providing quality education with affordable cost, the ambiance of humanity, wisdom, creativity, and team spirit for aspiring rural students.

**Mission:**

- Providing an opportunity to the rural students brings out their intrinsic talents.
- Assisting /promoting various skills and nurture their proficiency in Employment in opportunities.

**Nature of governance**

The great visionaries of Kalvithanthai Thiru K.Shanmugam and Kalvithanthai Thiru Ponmalar M.Ponnusamy donated 15.23 acres of land at Muthur to start the College. 150 members from the Entrepreneurs, Engineers, Lawyers, Doctors, Farmers, Retired Government employees, Retired teachers had joined together with Nadar Educational Trust through their contributions. The different administrative committees play important role in designing and enforcing the institutional policies.

**Participation of Teachers in Decision-Making Bodies**

Principal, HODs and faculty members play an important role in academic decision making process for exciting the vision and mission of our college. Teachers are the members of various committees like academic council ,admission committee, exam cell committee ,NSS unit internal complaint committee ,anti ragging committee ,committee for SC /ST and OBC cell.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/visionmission/">https://thekmcollege.com/visionmission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Executive committee includes Patrons, President, Secretary, Treasurer and Executive councilMembers etc.
- The principal is the executive head of the Institution. He is authorized to take decisions regarding academic , administrative and financial matters in accordance with the policy decision decided by the Executive committee.
- The internal Quality Assurance cell (IQAC) is headed by the principal and coordinator who is selected from the faculty members to look after its activities. Representation of the

management, faculty members, non teaching staff member, Alumni and the students are the members of IQAC works for quality parameters in various academic and administrative activities of the college.

- Heads of the Departments look after the regular administration, teaching and research, issues of the students and staffs of the department.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/the-effective-leadership/">https://thekmcollege.com/the-effective-leadership/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy planning plays a vital role in the institutional growth. Our institution is implementing method strategic planning. planning process in which various strategic methodologies and are implemented in the form of decision-making and allocation of resources for maximizing the success with well planned actions.

List of perspective / strategic plans

- Efficient teaching
- Participative management
- Constant Internal Quality & assurance System
- Ensuring effective governance
- Employees advancement &Welfare
- Our college offers an excellent Mentoring system .
- The mentors ensures that their mentees Mentor system makes the Bridge between teachers and students
- Mentors communicate with fellow faculty to help their mentees
- Mentors acts as a role model and facilitates leadership by developing interpersonal skills.

Milestones

- Excelling in teaching learning process
- Empowering students in pride activities
- Enhance Research capacities and outcomes
- Extending collaborations and capacity building efforts

- Expanding opportunities for social services
- Strengthening alumni relations

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://thekmcollege.com/the-institutional-strategic-and-perspective-plan/">https://thekmcollege.com/the-institutional-strategic-and-perspective-plan/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative setup

Our institution was founded on 23rd July 1997 aiming to create potential academic excellence and career opportunities for the students.

The executive organisation of the Institution is given below

- Executive body includes Secretary, Executive committee members and Principal.
- Governing body included HODs , Faculty members, Non teaching staff and students.

#### Secretary

- Contributes to overall college strategy, delivery, governance and representing the college externally.
- Ratification of selections, appointments, medals and rewards
- Passing the annual budget of the college
- Annual University affiliation

#### Principal

- Conceive and implement new ideas and plans democratically in accordance with the vision and mission of the college.
- Promote institutional interaction and inculcate research development activities.
- Coordinating the development and implementation of a research strategy for the College and ensuring that this is consistent with the University research strategy.

- Implementing University policy on research and innovation.

#### Head of the Departments

- They monitor, lead, train, and manage staff.
- They may also conduct research and set goals.
- Department heads ensure that overall day-to-day activities of the Departments.

Various Committees like IQAC committee, Timetable committee, Class committee, Quality Circle, Grievances Redressal committee, Research Committee and Women cell who contribute efficiently towards the growth of academic and administrative operations.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/the-institutional-bodies/">https://thekmcollege.com/the-institutional-bodies/</a>
Link to Organogram of the institution webpage	<a href="https://thekmcollege.com/the-institutional-bodies/">https://thekmcollege.com/the-institutional-bodies/</a>
Upload any additional information	No File Uploaded

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

#### 6.3 - Faculty Empowerment Strategies

## 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Incentives for faculty**

- Management is providing incentives for faculty members attending seminar, conference, FDP etc to promote their research activities.
- Faculty members who guided research scholars are encouraged with financial support.

Employees are provided the following facilities to work efficiently:

- Workspace
- Computing facility
- Free-transportation
- Identity cards
- Sports facility
- Medical leave
- Special DA for Research and other academic activities.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/faculty-welfare-measures/">https://thekmcollege.com/faculty-welfare-measures/</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by

**the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

45

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>



### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Institution recruits the teaching and non teaching staff based on the minimum qualifications and regulations prescribed by the Bharathiar University to maintain the quality in higher education. The performance appraisal is evaluated after the completion of academic year. It is taken for the success and development of the employees as well as Institution.

#### Teaching Staff

- Performance Based Framework (PBAF) is used to evaluate the performance of staff.
- It is the basis for promotions.
- Besides academy, the institute undertakes a wide variety of activities for which faculty members are assigned additional duties and responsibilities, most of which are voluntary.
- The faculty member's PBAF performance is reviewed and confirmed by the external academic expert and confirmed by the Heads of Institution.
- Based on the ranking in the assessment, faculty members are recommended to be given incentives.

#### Non-teaching staff

All non teaching employees are also evaluated by means of annual confidential reports the annual performance evaluation. The various criteria for staff members measured in different categories i.e department skills,work ability, reliability, technical skills, relationship and cooperation with superiors etc.,

The entire assessment is based on the HODs rising grade,which is then forwarded to the Principal.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/performance-appraisal-system/">https://thekmcollege.com/performance-appraisal-system/</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts the internal audit process regularly in proper manner. The secretary and correspondent monitor and review the income and expenditure of the Institution. The office and administrative in-charges, submit their annual expenditure statement to the secretary. Major reason of this process is to manage the expenses which will add to the effective management of the organisation. Accounts department maintains evidence of all the expenditure of the recertification of vouchers and bills. Finally the entire internal audit is carried out by the administrative officer and the report is submitted to the trust.

#### External auditing

Our institution complies with their statutory auditing norms. At the end of every financial year the income and expenditure of the institution is audited and certified by the qualified chartered accountant. The chartered accountant organises and presents the auditor's report for the financial year to the trust. It was approved by college general body.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/internal-external-financial-audits/">https://thekmcollege.com/internal-external-financial-audits/</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of funds

Our college is run by self financing stream. The tuition and transport fee are collected from the students is one of the source of funding.

##### Funds Utilization

- Our Institution plans to utilise the funds in an effective manner without a tentative budget at the beginning of the year. The Management and principal periodically check the income and expenses periodically. Most of the funds utilized towards student needs ,staff welfare measures, laboratory ,maintenance and expenses .The majority of the fund is used for the payment of salary toward teaching non teaching staff and administrative staff. The management also supports the staff by providing incentives, registration fee for attending conferences ,workshop, FDP and other technical events. The fund is also used for the purchase of online journals ,magazines ,text books and reference books.
- Apart from that, every year TMB private Limited and donor contributes the development of the Institution.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/strategies-for-funds-mobilization/">https://thekmcollege.com/strategies-for-funds-mobilization/</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Our Institution constituted the IQAC cell on 2016. IQAC regularly holds discussions gathered, evaluated and used the inputs in relevant forms from various categories of stakeholders for qualitative improvement; coordinated Academic and Administrative Audit.

The institution policy along with the vision and mission of our college is implemented by the management and the employees of the Institution. IQAC ensures the academic policy of the Institution is executed in the right manner. It also makes sure the sustenance and development of quality and superiority.

IQAC has encouraged the incremental institutionalization of the implementation of ICT at all possible levels of teaching and learning.

**IQAC 's other initiatives**

- Faculty members are encouraged to publish Research articles in peer reviewed journals and make presentations in National and International levels.
- Encouraging faculty members to apply for funding for research ,workshop, seminar etc.,
- Organize seminars and FDP for teachers to gain an insight on the latest teaching methods.
- Students are encouraged to take part in seminars research activities in colleges and university level.
- Arrange for the INFLIBNET facility to students and scholars.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/iqac/objectives/">https://thekmcollege.com/iqac/objectives/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution implements quality policy through IQAC that complements the teaching learning activities and modifies them if needed after taking into consideration the reviews and suggestions.

IQAC takes initiative to develop and strengthen the intelligence and cognisance of the faculty members. Faculty members are encouraged to publish research papers, participate in seminars and conferences conducted workshops and faculty development programs at least once a year.

#### Administrative activities

- The principal is the gate of the institution for academic and administrative functioning
- Board of Management consulting the college administrative body constituted with President, Vice Presidents, Secretary, Correspondent, Joint Secretaries, and Treasurer.
- The administration of each department is carried out by the principal through head of the department.

#### Academic activities

- Academic calendar strictly adheres to the norms prescribed by the University. It makes a plan for the opening dates for both UG and PG courses, scheduled course completion dates and planning for two continuous Internal Assessment tests (CIAs) and one model examinations.
- The course plan includes tests, assignments, seminar presentations and CIAs. We provide enough time for revision before appearing end semester examinations.
- Feedback system is implemented as per the guidance of IQAC to analyse and evaluate the teaching learning process of student and faculty members.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/meeting-minutes/">https://thekmcollege.com/meeting-minutes/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures the gender balance in providing employment opportunities to women and also enrollment in undergraduate, post graduate and research programs. It avoids unlawful discrimination, harassment and concentrates gender equality in all aspects. It fills the gender admissions, progress and continuously supports the researches done by women.

We conduct regular awareness activities on women empowerment. A network of gender equality advisors is active in each department. Women students are encouraged to participate in seminars, workshops, sports, NSS etc., It also supports that the inclusion of more women in decision making is embedded in college practices.

Gender equality promotion programs organised by the department/ institution

- Legal awareness program give guidance for women empowerment
- Self defense awareness program for women organised by NSS
- Women empowerment and social awareness program
- Awareness program on women safety and response
- Gender sensitisation
- Women health awareness program

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://thekmcollege.com/AQAR2122/7.1.1.pdf">https://thekmcollege.com/AQAR2122/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Our institution concentrates on the following waste that can be used in an effective way.**

- **Solid waste management**
- **E-waste management**
- **Liquid waste management**

**Solid waste management**

**Vegitable and food wastages are collected in a separate container or vessels, sent it to the cowborn and pegeries. Through this activity, we reduce the pollution inside the campus.**

**Liquid waste management**

**Sewage waste available at mess that consists of 500 Lts per day. Scavenger who helps to clean it.**

**E-waste management**

E-waste available in computer Lab and office such as RAM, CMOS, SMPS, KEYBOARD, MOUSE, POWERCARD, MOTHERBOARD. Lab technician who clean the lab and office.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is located in ritual culture. The higher education aiming to develop the aspects like tolerance and harmony. Students are encouraged to respect all religions, languages, culture. Apart from that, our institution serves as a home to all employees and students.

Our students are also encouraged to celebrate festivals like pongal, Onam, Christmas etc., to establish the communal and spiritual Harmoy.They also involved in NSS campus activities such as Blood Donation camp, Swatch Bharat, Tree plantations etc.,

List of initiatives taken by students to engage with the local community

- Illiteracy awareness
- Aadhaar card corrections
- Awareness on higher education
- Online bill payment
- Bank Account opening

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution adopts human values and professional ethics. It ensures the sensitization of students and employees towards the values, rights, duties and responsibilities.

We provide a free and open learning environment for self learning, intellectual growth and high quality individuals. The learners are free to choose what to learn, how to learn, when to learn and where to learn. Our institute is equipped with self-learning modules and material to make this learning process effective. We cultivate critical thinking, creativity and joy in lifelong learning.

We celebrate Independence day and Republic day to highlight the importance of patriotism, to respect our nation, National flag and National anthem. We also celebrate national leaders birthdays like Gandhi, Kamarajar, etc.,

The institution organised Blood Donation camp and Medical camp to create awareness among the students to emphasize the need and importance of blood donation. The students are motivated and guided to become a good citizens of India.

The institution offers courses on human values, professional ethics through human rights, yoga for human excellence, women's rights and Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">1. Syllabus is framed on Constitution of India by the University</a> <a href="#">2. Republic Day Celebration</a> <a href="#">3. Independence Day Celebrations</a> <a href="#">4. National Voters Day Celebration</a>
Any other relevant information	<a href="https://thekmcollege.com/sensitization-of-students/">https://thekmcollege.com/sensitization-of-students/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes** D. Any 1 of the above

**professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates festivals like Pongal, Diwali, Onam, Saraswathi Pooja, Vinayakar Chadurti, Christmas and Ramjan with enthusiasm.

Independence day and Republic day

Independence day and Republic day are celebrated in our institution. All the students, teaching and non teaching staff members participate and shows their respect towards our nation.

Teacher's day

Teacher's day is celebrated every year on 5th of September and organising a programme for the teachers by the students.

Gandhi Jayanthi

The 2nd October is celebrated the father of our nation and his non-violence in getting Independence.

Annual day and sports day

These events are conducted exclusively for the students with the special address followed by the cultural programs. Finally students who shines in academic and sports are awared with prize

distribution. Some important days like World Environmental day , Blood donation day are celebrated in our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Environment consciousness

- NSS unit of our institution encourages the motto of "Let's go green" by planting more trees in the campus.
- Environment day is observed on every year.

### Energy conservation

- Our institution takes much effort to minimize energy consumption.
- To save energy, LED bulbs are used in the campus.
- Solar lights are also supporting for energy conservation.

### Swachh Campus-Green Campus

- NSS unit of our institution organizes tree plantation activity regularly.
- There can we Neem Peepal and Vadhani which help to become a green campus.
- They periodically invloved in campus cleaning work.

### ASAP (Additional skill Acquisition Programme)

### Innovation in teaching learning

This includes Information and Communication Technology (ICT) enabled teaching. Continuous assessment through tests, assignments, seminar, quiz, Group discussions, field visit etc.

**Information and Library Network (INFLIBNET)**

This facility can be introduced in order to facilitate free of cost downloading of articles to students, research scholars and staff.

**Coaching for competitive examinations**

To enable the students the college can introduce coaching classes for TNPSC, IBPS, RRB, NET/SET, etc.,

**Language lab**

Digital language lab can be set up to enhance the communicative skills of students.

File Description	Documents
Best practices in the Institutional website	<a href="https://thekmcollege.com/best-practices/">https://thekmcollege.com/best-practices/</a>
Any other relevant information	<u>Nil</u>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The benefits of the poor people of western Tamilnadu, Nadar Kalvi Arakkattalai, Erode was established a College in Muthur on 23rd July 1997.

**Aim**

- The main aim of the Institute is to develop the personality development of the student.
- Extra-curricular and Co-curricular activities go hand in hand along with the academic programs.

**Objectives**

- The objective of the College is to impart the students higher education in an affordable manner.
- Importing knowledge and skills in solving real life

problems.

#### Programs organized by the Institution for Gender Sensitization

- Self defense awareness programme for women
- Women empowerment
- Women's health awareness

#### Benefits to the students

- Developing the social commitment and responsibility
- Increased confidence level to serve for the society
- Developing entrepreneurial attitude and aptitude

#### Transport

- The institution is operating buses in and around of the area connected to college. They facilitate ease of conveyance for both students and staff.

#### Financial Assistance from other helping hands:

Our college generate funds from various agencies every year to help the economically weak students. The State Government and Non Government scholarships will be provided for all eligible students as per the norms.

#### Remedial coaching

Bridge course is conducted at the level of entry in the Graduation Programme.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. The institution is affiliated to the Bharathiar University, Coimbatore. As per the syllabus, prescribed text books, reference books and E-materials are supplied to all the students. Each faculty member maintains their lesson plan and work done documents which encompasses different types teaching methods adopted like group discussions, assignments, seminars, subject quiz/debates, Institutional training, guest lectures, industrial visits, special teaching tools using ICT, multi-media etc., Faculty members Lesson plan and work done documents are monitored by the concern Head of the Department and Principal to ensure the effective curriculum delivery. Based on the CIA's and Model Examination Performance Internal marks will be awarded for each student. Laboratory manuals for practical-oriented courses are prepared and practical sessions are handled accordingly. In the process students acquiring knowledge and understanding about the ground reality. The students are motivated to participate in the field-work and submit their reports. The submitted reports are appropriately evaluated by the members of faculty and suggestions are provided to enrich the knowledge of the students on the relevant courses. In order to set a standardised procedure in this process, the students are asked to present their project reports.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://b-u.ac.in/286/affiliated-colleges-syllabus">https://b-u.ac.in/286/affiliated-colleges-syllabus</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar ensure to define the days that drive much of the day-to-day activities of the institution. It is prepared



well in advance by the academic calendar committee to improve the teaching learning qualities, to finish the assigned task within semester working days and instill among the teachers and students about the improvement of our professional standards.

Academic calendar strictly adheres the norms prescribed by the University. It plans for the opening dates for both UG and PG courses, the dates of completion of course unit, two continuous Internal Assessments (CIAs) and one model examinations. End semester scheduled by the University . The academic calendar committee members discussed and planned the annual day, sports day, conducting the seminars, workshops, conferences and guest lectures. In addition to that, two internal practical's and one model practical's also conducted for both UG and PG students.

Two Continuous Internal Assessment (CIAs) tests and model examination is assess the performance of the students during each semester. The CIA and Model test time table planned by the calendar committee. The model test should be taken before the commencement of the end semester examinations.

The teaching learning process of the students is evaluated based on the marks secured in the examinations, Based on the evaluation reports, remedial actions and special attention given to the slow learner's. Counseling are given for enhancing the academic performances of the students. The Faculty members are given instructions regarding syllabus, curriculum allotment for their handling subjects.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://thekmcollege.com/calendar/">https://thekmcollege.com/calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

**B. Any 3 of the above**

**Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**
**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**
**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

507

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Human rights and professional ethics

The objective of the foundation course is to develop the knowledge of equal opportunity to grow and develop the freedom and equality to the fullness of students potential.

- Group discussions, seminars on human rights are organised.
- Human values are exhibited through blood donation camps, Health Care awareness camps and Covid 19 camps.
- Zero tolerance is followed by the students and faculty members towards amoral activities.
- Anti-ragging system is strictly functioning in the college campus.
- Unethical practices are not encouraged among the students, research scholars and faculty members.

#### Women's rights

- Rights of Women is protected through the foundation course.
- A network of gender equality advisors is active and monitoring all departments.
- A sexual harassment monitoring unit is give enough awareness to the girls.
- Gender equality is developed among students through group discussion and women's day celebration.
- Women empowerment cell has been established to prevent the issues of gender discrimination.

#### Environment Awareness and sustainability

- The foundation course teach the students to aware about the present environmental crises.

- Students take part in pollution control activities through NSS activities.
- The campus is free zone from Plastic and tobacco.
- Maintaining cleanliness and go green attitude are the magic spell of our institution.

#### Constitution of India

- The course concentrates on the fundamental of political principles, procedures, practices, rights and powers of individuals.
- Essay writing, group discussions and seminars are organised to know the importance of our constitution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

118

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

<b>483</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="https://thekmcollege.com/AQAR2122/Feedback.k.pdf">https://thekmcollege.com/AQAR2122/Feedback.k.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://thekmcollege.com/AQAR2122/Feedback.k.pdf">https://thekmcollege.com/AQAR2122/Feedback.k.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	

**2.1.1.1 - Number of students admitted during the year**

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the various categories of students based on their IQ level, class activities and performances in the Continuous Internal Assessment. Based on that the advanced learners and slow learners are identified for further monitoring.

**Remedial actions for slow learners**

- Compensatory teaching and remedial teaching
- Developing self learning materials
- Providing more chances for classroom activities and home assignments
- Orientation programme, self learning materials, Remedial classes are to encouraging the students to spend more time in library.

**Remedial actions for Advanced learners**

- Various activities like class debate, role play, story

telling, public addressing, group discussion, seminars, report writing are given to enhance their LSRW skills .

- Paper presentations, puzzle solving events, participating technical events, debugging and math quiz are conducted to develop their aptitude skills.
- Debugging, code developing, hardware and software training program, network administration are provided to enrich their technical skills.
- Registration for online courses, yoga ,meditation, e-filling and rally are organized.
- In addition to that, Spoken English course,Tally course, Internship programs and chart presentation are given to develop their academic skills.
- Along with curriculum, free coaching classes like TNPSC,IBPS,RRB,SET,NET etc., are conducted.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
14	1

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution involves in a student centric method such as experiential learning , participative learning and problem solving methods are used for enhancing the student learning experience. The experiential learning provides a chance to pursuing higher education and research.

Collaborative learning

It provides the frameworks ,active participation and

interactive dialogue. It is achieved through group discussion and brainstorming activities.

#### Contributive learning

It is possible through self study, group learning, guest lecture ,seminars, workshops, symposium, conferences, hands-on training etc.,

#### Experiential learning

It makes learning and experience that moves beyond the classroom and strives to bring a more interest in enhancing the students learning experience.

#### Participatory learning

It engages students as active participants in the full life cycle of homework, projects and examination.

#### Problem solving method

It helps to identify the nature of problem and giving the solution.This can be achieved through PPT, blackboard, video lecturing etc.,

#### Curriculum based learning

It ensures the student centric learning and enhances their skills through examinations andpracticals. Apart from curriculum , co curricular and extra curricular activities also raises their performance and professional skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://thekmcollege.com/student-centric-methods/">https://thekmcollege.com/student-centric-methods/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words



The Institution uses information and communication technology ( ICT) in education to support, enhance and optimize the learning process. It is effectively delivered along with the traditional mode of instruction for the purpose of learning technologies. The following tools are used by our institution.

- Adequate systems are available in computer lab and department.
- Printers, scanners and copier machines are installed in our work place.
- Seminar rooms are equipped with adequate facilities.
- Online classes are conducted through Zoom and Google meet

#### Uses of ICT by faculty

- Teachers utilize ICT tools for effective teaching - learning management systems (LMS) .
- They also adopt ICT tools like computer, internet, Head set, projector and smart classroom.
- Virtual interaction of students and teachers through courseware, Blog, portal and discussion forum. The students are motivated to participate in academic activities using ICT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

198

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment (CIAs) is carried out by the norms prescribed by the affiliating University. The CIAs time table is prepared by the academic calendar committee. For UG programmes, 25% of the CIA marks for II & III year students and 50% of the CIA marks for I year students distributed to attendance, assignments, CIA's and model test. For practical 40% of the CIA marks for II & III year students and 50% of the CIA marks for I year students distributed to CIA's and model test.

For PG programmes, 25% of the CIA marks for II year students and 50% of the CIA marks for I year students distributed to attendance, assignments, seminars, CIA's and model test. For practical 40% of the CIA marks for II year students and 50% of the CIA marks for I year students distributed to CIA's and model test.

Our institution ensures that all the students are aware of the assessment process. Assessments are carried out based on the learning objectives which are achieved through the different assignments. It help to analyze whether the learning outcomes for all courses achieved by the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://thekmcollege.com/mechanism-of-internal-assessment/">https://thekmcollege.com/mechanism-of-internal-assessment/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Continuous Internal assessment (CIAs) is carried out as per the norms prescribed by the Bharathiar University. The CIA time table is prepared by the college academic committee and it is circulated and displayed on notice board a week before the commencement of the CIAs.

The end semester examination scheduled for theory and practicals are received from the University and are circulated to the respective departments and posted in the notice board twenty days before the commencement of the end semester examination.

Grievances regarding the semester examinations are received from course handling staff and students based on the affiliated University. Students are given liberty to apply for re-totalling, getting a photocopy of the answerscript and apply for revaluation. Grievances related to examinations are addressed to the University controller of Examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://thekmcollege.com/mechanism-to-deal-with-internal-examination-related-grievances/">https://thekmcollege.com/mechanism-to-deal-with-internal-examination-related-grievances/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program outcomes and course outcomes are essential because they enable the students to prepare the learning goals for the subject. The learning outcomes are designed by faculty and they are transmitted accordingly. In addition to that , student seminars, faculty meetings are organised to evaluate the process of learning outcomes. Program outcomes explains the result of students who exposes various skills and competencies acquired in this course. It helps for the improvement and sustainability.

The Course outcomes are transmitted by the faculty to the students. Faculty assessed and analysed at the commencement and

completion of each unit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://thekmcollege.com/programme-and-course-outcomes-for-all-programmes/">https://thekmcollege.com/programme-and-course-outcomes-for-all-programmes/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through, completion of syllabus, continuous evaluation (internal evaluation), Question paper settings, evaluation and result.

The teaching faculty who strive to complete the courses in time. In some time special classes are conducted for the students. The attendance is also tied with marks. The teacher can keep apprising the student about their progress based on that. The continuous evaluation is done through tests, quizzes, written assignments, examinations, field visit and so on. The end semester examinations of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Outcomes

- Capable of expressing themselves effectively in a different forms, support interpretive claims about the texts. The research methodology is used to solving the problems.
- Realize that pursuit of knowledge is a lifelong activity, combination with untiring efforts, positive attitude and other necessary qualities leads towards a successful life.
- Demonstrate the knowledge of ethical values in non-classroom activities such as service learning, internships and field works.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://thekmcollege.com/programme-and-course-outcomes-for-all-programmes/">https://thekmcollege.com/programme-and-course-outcomes-for-all-programmes/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://thekmcollege.com/sss/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Our Institution provides a healthy admosphere, infrastructure ,resources to the students and teachers.
- Activities are organised to nurture and nourishes the minds of youth.
- The institution appreciates and plays a significant role in promoting an ecosystem for innovation.
- Workshops, seminars, Industrial visits ,study tours are organised to impart practical knowledge of subjects to the students.
- Essay writing, paper presentation, poster and model competitions are organised by departments.
- The Institution provides academic and infrastructural facilities in terms of finance , laboratory resources, library resources and internet access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://thekmcollege.com/an-ecosystem-for-innovations/">https://thekmcollege.com/an-ecosystem-for-innovations/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37



File Description	Documents
URL to the research page on HEI website	<a href="https://thekmcollege.com/committee-members/">https://thekmcollege.com/committee-members/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution effectively runs national service scheme and

measure to undertake various extension activities. NSS unit is a group of volunteers who organised various activities such as

- Road Safety Programme
- Dengue Awareness programme
- Tree plantation Healthy youth for wealthy India
- Blood donation camp

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/hello-world/">https://thekmcollege.com/hello-world/</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well-maintained campus that spread over 15.23 acres of green land.

The following infrastructural facilities are provided by the institutions.

- Classrooms have adequate ventilation and proper seating arrangement for the programs along with the facilities like blackboards, wooden tables, fans, lights etc., to enrich the teaching learning process.
- ICT enabled classrooms are providing opportunities for e-learning.
- The institution has one seminar hall and one open Auditorium.
- Seminar hall has a capacity of 150 seats and auditorium has a capacity of 600 students.
- College provide transport facilities for our students in various places. RO water facility is available inside the campus Solar lights are available Wi-Fi internet facilities are used to support the teaching learning process.
- A well maintained playground provide the opportunities for the students to develop their physical activities.

- In every corridor, water facilities are available
- CCTV surveillances are available

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thekmcollege.com/transport/">https://thekmcollege.com/transport/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution lays emphasize to Academic, sports and cultural activities. Fee concession and free education are provided for talented players who participate and won the medals in inter and intra college sports competitions. It creates interest among the students to participate in sports.

#### Facilities for sports

- Institution has indoor games like Chess and Carrom and outdoor games like Cricket, Kho Kho, Volley ball, kabaadi and throwball.
- College provides sports suit to the players. Players are allowed to participate in University, State and National level competitions.
- Refreshment and transport facility provided to the players. Winners are felicitated with momentos and cash rewards.

#### Cultural events

- Cultural events are supporting to enrich the talents of the students. It is exposed through Drama,debate, dance and songs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thekmcollege.com/sports/">https://thekmcollege.com/sports/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thekmcollege.com/AQAR2122/4.1.3ictclassroom.pdf">https://thekmcollege.com/AQAR2122/4.1.3ictclassroom.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.86

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is enriched with adequate collection of Reference books, Textbooks, Journals, Magazines, Newspapers, eBooks and Periodicals along with the separate reading rooms for the students and staff. The Study Centre has provisions, the students preparing for the competitive examinations avail the facilities. The visitor record is maintained for students and faculty members. The library is under surveillance of CCTV cameras and is fully automated.

##### E-Resources:

The library is a member of N-List consortia of information library network (INFLIBNET). Under this consortium, library provides more e-books and e-journals to students and faculty members. Internet and reprography facility with computer system, printer and audio-visual unit are available in the library.

Name of ILMS software : -

Name of automation (fully or partially) : -

Version : -

Year of Automation. : -

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://thekmcollege.com/library/">https://thekmcollege.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Information and communication technology ( ICT) tools are used to support, enhance and optimize the learning process of our college.It is effectively delivered along with the traditional mode of teaching instruction. The following tools are used.

- Adequate systems are available in computer lab and department.
- Printers, scanners and copier machines are available in the work place.
- Seminar hall is equipped with adequate facilities.
- Auditorium is equipped with Mic, Speakersand Projector.
- Online classes are conducted through Zoom and Google meet

##### Benifits of ICT by faculty

- Teachers utilize ICT tools for effective teaching - learning management systems (LMS) .
- They also adopt ICT tools like computer, internet, Head set, projector, etc.



Virtual interaction of students and teachers through Blog, portal and discussion forum. Students are motivated to participate in academic activities using ICT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thekmcollege.com/it-facilities/">https://thekmcollege.com/it-facilities/</a>

#### 4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

**Laboratory:** Our institution have three computer labs and it is used by students, faculty members and research scholars for doing the practical and project work. The lab schedule is prepared in the beginning of every semester and regularly practicals are conducted. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

**Library:** Library have adequate text books, reference books, journals, magazines and periodicals. The students regularly access the library facilities. Books are issued to students and faculty members to enhance their learning process. For overall smooth functioning of the library, it is divided into following three main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Books Processing 2. Reference Books 3. Digital Library

**Sports :** The physical director motivates and trains the students to participate in various sports activities. Students also participated in tournaments organised by the University. Annual sports events are conducted every year.

**Classrooms :** All the classrooms have equipped with furniture, lights, fans. Classroom being the most important work space, it is managed with proper procedures as recommended by the Management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://thekmcollege.com/AQAR2122/4.4.2.pdf">https://thekmcollege.com/AQAR2122/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

114

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://thekmcollege.com/capacity-building-and-skills-enhancement-initiatives/">https://thekmcollege.com/capacity-building-and-skills-enhancement-initiatives/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**326**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**326**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**D. Any 1 of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students are participated in the Curricular and Co-curricular and extracurricular activities of the College.

#### Administrative level participation

The students can participate in the departmental activities under the guidance of faculty members. They participate in various technical, cultural and sports events, all traditional festivals, College Annual day , Independence day and Republic day.

#### Selection of class representatives

- The class representatives are selected by the inmets.
- Their work is frequently reviewed in every semester.
- The continuation of the class representative is on the basis of Academic performance and work involvement.
- In every class, one male and female representatives are selected by the inmets.

#### Roles and responsibilities of class representatives

- Acts as a liason between the students, faculty members and the Head of the Department.
- The class representatives helps in achieving an excellent rapport between the students and facultymembers.
- They are coordinate all academic, co curricular and extracurricular activities.
- Discipline of the class is also maintained by the class representatives.

**Co-curricular and Extracurricular activity participation**

The students are actively participate in all NSS activities. They show their involvement and commitment in the social works. The students are also participate in cultural events like drama ,skit, dance, quiz ,debate etc.,

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/students-representation/">https://thekmcollege.com/students-representation/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Institution have Alumni Association that arranges a regular meet and interacts with the management. They periodically organise a special lecture and interactive sessions. For the benifits of students Alumni Association meet is organised on graduation day of every year.

Alumni benefits for the students



- Financial assistance and career counseling
- Arranging seminars for our students
- Personality development program

#### Placement and career guidance assistance

Our Alumnias are working in various organization in differnt positions.They update the job opportunities for the students. They also help the students to attain the success in the interviews.

#### Alumni Meet

Alumni Association inviting alumni for the Annual Alumni Meet on every year. In this meet ,they get a chance to reconnect with their friends.This is the most effective platform for the networking and sharing the ideas among the students community.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/alumni-engagement/">https://thekmcollege.com/alumni-engagement/</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision & Mission

##### Vision:

Providing quality education with affordable cost, the ambiance of humanity, wisdom, creativity, and team spirit for aspiring rural students.

**Mission:**

- Providing an opportunity to the rural students brings out their intrinsic talents.
- Assisting /promoting various skills and nurture their proficiency in Employment in opportunities.

**Nature of governance**

The great visionaries of Kalvithanthai Thiru K.Shanmugam and Kalvithanthai Thiru Ponmalar M.Ponnusamy donated 15.23 acres of land at Muthur to start the College. 150 members from the Entrepreneurs, Engineers, Lawyers, Doctors, Farmers, Retired Government employees, Retired teachers had joined together with Nadar Educational Trust through their contributions. The different administrative committees play important role in designing and enforcing the institutional policies.

**Participation of Teachers in Decision-Making Bodies**

Principal, HODs and faculty members play an important role in academic decision making process for exciting the vision and mission of our college. Teachers are the members of various committees like academic council ,admission committee, exam cell committee ,NSS unit internal complaint committee ,anti ragging committee ,committee for SC /ST and OBC cell.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/visionmission/">https://thekmcollege.com/visionmission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Executive committee includes Patrons, President, Secretary, Treasurer and Executive councilMembers etc.
- The principal is the executive head of the Institution. He is authorized to take decisions regarding academic , administrative and financial matters in accordance with the policy decision decided by the Executive committee.
- The internal Quality Assurance cell (IQAC) is headed by the principal and coordinator who is selected from the faculty members to look after its activities.

Representation of the management, faculty members, non teaching staff member, Alumni and the students are the members of IQAC works for quality parameters in various academic and administrative activities of the college.

- Heads of the Departments look after the regular administration, teaching and research, issues of the students and staffs of the department.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/the-effective-leadership/">https://thekmcollege.com/the-effective-leadership/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy planning plays a vital role in the institutional growth. Our institution is implementing method strategic planning.planning process in which various strategic methodologies and are implemented in the form of decision-making and allocation of resources for maximizing the success with well planned actions.

#### List of perspective / strategic plans

- Efficient teaching
- Participative management
- Constant Internal Quality & assurance System
- Ensuring effective governance
- Employees advancement &Welfare
- Our college offers an excellent Mentoring system .
- The mentors ensures that their mentees Mentor system makes the Bridge between teachers and students
- Mentors communicate with fellow faculty to help their mentees
- Mentors acts as a role model and facilitates leadership by developing interpersonal skills.

#### Milestones

- Excelling in teaching learning process
- Empowering students in pride activities
- Enhance Research capacities and outcomes

- Extending collaborations and capacity building efforts
- Expanding opportunities for social services
- Strengthening alumni relations

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://thekmcollege.com/the-institutional-strategic-and-perspective-plan/">https://thekmcollege.com/the-institutional-strategic-and-perspective-plan/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative setup

Our institution was founded on 23rd July 1997 aiming to create potential academic excellence and career opportunities for the students.

The executive organisation of the Institution is given below

- Executive body includes Secretary, Executive committee members and Principal.
- Governing body included HODs , Faculty members, Non teaching staff and students.

#### Secretary

- Contributes to overall college strategy, delivery, governance and representing the college externally.
- Ratification of selections, appointments, medals and rewards
- Passing the annual budget of the college
- Annual University affiliation

#### Principal

- Conceive and implement new ideas and plans democratically in accordance with the vision and mission of the college.
- Promote institutional interaction and inculcate research development activities.
- Coordinating the development and implementation of a

research strategy for the College and ensuring that this is consistent with the University research strategy.

- Implementing University policy on research and innovation.

#### Head of the Departments

- They monitor, lead, train, and manage staff.
- They may also conduct research and set goals.
- Department heads ensure that overall day-to-day activities of the Departments.

Various Committees like IQAC committee, Timetable committee, Class committee, Quality Circle, Grievances Redressal committee, Research Committee and Women cell who contribute efficiently towards the growth of academic and administrative operations.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/the-institutional-bodies/">https://thekmcollege.com/the-institutional-bodies/</a>
Link to Organogram of the institution webpage	<a href="https://thekmcollege.com/the-institutional-bodies/">https://thekmcollege.com/the-institutional-bodies/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Incentives for faculty

- Management is providing incentives for faculty members attending seminar, conference, FDP etc to promote their research activities.
- Faculty members who guided research scholars are encouraged with financial support.

Employees are provided the following facilities to work efficiently:

- Workspace
- Computing facility
- Free-transportation
- Identity cards
- Sports facility
- Medical leave
- Special DA for Research and other academic activities.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/faculty-welfare-measures/">https://thekmcollege.com/faculty-welfare-measures/</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend**

**conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

45	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>Our Institution recruits the teaching and non teaching staff based on the minimum qualifications and regulations prescribed by the Bharathiar University to maintain the quality in higher education. The performance appraisal is evaluated after the completion of academic year. It is taken for the success and development of the employees as well as Institution.</p> <p><b>Teaching Staff</b></p> <ul style="list-style-type: none"> <li>• Performance Based Framework (PBAF) is used to evaluate the performance of staff.</li> <li>• It is the basis for promotions.</li> <li>• Besides academy, the institute undertakes a wide variety of activities for which faculty members are assigned additional duties and responsibilities, most of which are voluntary.</li> <li>• The faculty member's PBAF performance is reviewed and confirmed by the external academic expert and confirmed by the Heads of Institution.</li> <li>• Based on the ranking in the assessment, faculty members are recommended to be given incentives.</li> </ul> <p><b>Non-teaching staff</b></p> <p>All non teaching employees are also evaluated by means of annual confidential reports the annual performance evaluation. The various criteria for staff members measured in different</p>	



categories i.e department skills,work ability, reliability, technical skills, relationship and cooperation with superiors etc.,

The entire assessment is based on the HODs rising grade,which is then forwarded to the Principal.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/performance-appraisal-system/">https://thekmcollege.com/performance-appraisal-system/</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts the internal audit process regularly in proper manner.The secretary and correspondent monitor and review the income and expenditure of the Institution. The office and administrative in-charges, submit their annual expenditure statement to the secretary.major reason of this process is to manage the expenses which will add to the effective management of the organisation.accounts department maintenance evidence of all the expenditure of the recertification of vouchers and bills. Finally the entire internal audit is carried out by the administrative officer and the report is submitted to the and trust.

##### External auditing

Our institution complies with their statutory auditing norms. at the end of every financial year the income and expenditure of the institution is audited and certified by the qualified chartered accountant.the chartered accountant organises and presents the auditor's report for the financial year to the trust. It was approved by college general body.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/internal-external-financial-audits/">https://thekmcollege.com/internal-external-financial-audits/</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of funds

Our college is run by self financing stream. The tuition and transport fee are collected from the students is one of the source of funding.

##### Funds Utilization

- Our Institution plans to utilise the funds in an effective manner without a tentative budget at the beginning of the year. The Management and principal periodically check the income and expenses periodically. Most of the funds utilized towards student needs, staff welfare measures, laboratory, maintenance and expenses. The majority of the fund is used for the payment of salary towards teaching non teaching staff and administrative staff. The management also supports the staff by providing incentives, registration fee for

attending conferences ,workshop, FDP and other technical events.The fund is also used for the purchase of online journals ,magazines ,text books and reference books.

- Apart from that, every year TMB private Limited and donor contributes the development of the Institution.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/strategies-for-funds-mobilization/">https://thekmcollege.com/strategies-for-funds-mobilization/</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our Institution constituted the IQAC cell on 2016. IQAC regularly holds discussions gathered, evaluated and used the inputs in relevant forms from various categories of stakeholders for qualitative improvement; coordinated Academic and Administrative Audit.

The institution policy along with the vision and mission of our college is implemented by the management and the employees of the Institution. IQAC ensures the academic policy of the Institution is executed in the right manner. It also makes sure the sustenance and development of quality and superiority.

IQAC has encouraged the incremental institutionalization of the implementation of ICT at all possible levels of teaching and learning.

**IQAC 's other initiatives**

- Faculty members are encouraged to publish Research articles in peer reviewed journals and make presentations in National and International levels.
- Encouraging faculty members to apply for funding for research ,workshop, seminar etc.,
- Organize seminars and FDP for teachers to gain an insight on the latest teaching methods.
- Students are encouraged to take part in seminars research activities in colleges and university level.
- Arrange for the INFLIBNET facility to students and

**scholars.**

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/igac/objectives/">https://thekmcollege.com/igac/objectives/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution implements quality policy through IQAC that complements the teaching learning activities and modifies them if needed after taking into consideration the reviews and suggestions.

IQAC takes initiative to develop and strengthen the intelligence and cognisance of the faculty members. Faculty members are encouraged to publish research papers, participate in seminars and conferences conducted workshops and faculty development programs at least once a year.

#### Administrative activities

- The principal is the gate of the institution for academic and administrative functioning
- Board of Management consulting the college administrative body constituted with President, Vice Presidents, Secretary, Correspondent, Joint Secretaries, and Treasurer.
- The administration of each department is carried out by the principal through head of the department.

#### Academic activities

- Academic calendar strictly adheres to the norms prescribed by the University. It makes a plan for the opening dates for both UG and PG courses, scheduled course completion dates and planning for two continuous Internal Assessment tests (CIAs) and one model examinations.
- The course plan includes tests, assignments, seminar presentations and CIAs. We provide enough time for revision before appearing end semester examinations.

- Feedback system is implemented as per the guidance of IQAC to analyse and evaluate the teaching learning process of student and faculty members.

File Description	Documents
Paste link for additional information	<a href="https://thekmcollege.com/meeting-minutes/">https://thekmcollege.com/meeting-minutes/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures the gender balance in providing employment opportunities to women and also enrollment in undergraduate, post graduate and research programs. It avoids unlawful discrimination, harassment and concentrates gender equality in all aspects. It fills the gender admissions,

progress and continuously supports the researches done by women.

We conduct regular awareness activities on women empowerment. A network of gender equality advisors is active in each department. Women students are encouraged to participate in seminars, workshops, sports, NSS etc., It also supports that the inclusion of more women in decision making is embedded in college practices.

Gender equality promotion programs organised by the department/ institution

- Legal awareness program give guidance for women empowerment
- Self defense awareness program for women organised by NSS
- Women empowerment and social awareness program
- Awareness program on women safety and response
- Gender sensitisation
- Women health awareness program

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://thekmcollege.com/AQAR2122/7.1.1.pdf">https://thekmcollege.com/AQAR2122/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution concentrates on the following waste that can be used in an effective way.

- Solid waste management
- E-waste management
- Liquid waste management

**Solid waste management**

Vegitable and food wastages are collected in a separate container or vessels, sent it to the cowborn and pegeries. Through this activity,we reduce the pollution inside the campus.

**Liquid waste management**

Sewage waste available at mess that consists of 500 Lts per day. Scavenger who helps to clean it.

**E-waste management**

E-waste available in computer Lab and office such as RAM, CMOS, SMPS, KEYBOARD, MOUSE, POWERCARD, MOTHERBOARD. Lab technician who clean the lab and office.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institution is located in ritual culture. The higher education aiming to develop the aspects like tolerance and harmony. Students are encouraged to respect all religions, languages, culture. Apart from that, our institution serves as**

a home to all employees and students.

Our students are also encouraged to celebrate festivals like pongal, Onam, Christmas etc., to establish the communal and spiritual Harmoy. They also involved in NSS campus activities such as Blood Donation camp, Swatch Bharat, Tree plantations etc.,

List of initiatives taken by students to engage with the local community

- Illiteracy awareness
- Aadhaar card corrections
- Awareness on higher education
- Online bill payment
- Bank Account opening

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution adops human values and professional ethics. It ensures the sensitization of students and employees towards the values, rights, duties and responsibilities.

We provide a free and open learning environment for self learning, intellectual growth and high quality individuals. The learners are free to choose what to learn, how to learn, when to learn and where to learn. Our institute is equipped with self-learning modules and material to make this learning process effective. We cultivate critical thinking, creativity and joy in lifelong learning.

We celebrate Independence day and Republic day to highlight the importance of patriotism, to respect our nation, National flag and National anthem. We also celebrates national leaders birthdays like Gandhi, Kamarajar, etc.,

The institution organised Blood Donation camp and Medical camp

to create awareness among the students to emphasize the need and importance of blood donation. The students are motivated and guided to become a good citizens of India.

The institution offers courses on human values, professional ethics through human rights, yoga for human excellence, women's rights and Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">1. Syllabus is framed on Constitution of India by the University</a> <a href="#">2. Republic Day Celebration</a> <a href="#">3. Independence Day Celebrations</a> <a href="#">4. National Voters Day Celebration</a>
Any other relevant information	<a href="https://thekmcollege.com/sensitization-of-students/">https://thekmcollege.com/sensitization-of-students/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates festivals like Pongal, Diwali, Onam, Saraswathi Pooja, Vinayakar Chadurti, Christmas and Ramjan with enthusiasm.

**Independence day and Republic day**

Independence day and Republic day are celebrated in our institution. All the students, teaching and non teaching staff members participate and shows their respect towards our nation.

**Teacher's day**

Teacher's day is celebrated every year on 5th of September and organising a programme for the teachers by the students.

**Gandhi Jayanthi**

The 2nd October is celebrated the father of our nation and his non-violence in getting Independence.

**Annual day and sports day**

These events are conducted exclusively for the students with the special address followed by the cultural programs. Finally students who shines in academic and sports are awared with prize distribution. Some important days like World Environmental day , Blood donation day are celebrated in our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Environment consciousness

- NSS unit of our institution encourages the motto of "Let's go green" by planting more trees in the campus.
- Environment day is observed on every year.

### Energy conservation

- Our institution takes much effort to minimize energy consumption.
- To save energy, LED bulbs are used in the campus.
- Solar lights are also supporting for energy conservation.

### Swachh Campus-Green Campus

- NSS unit of our institution organizes tree plantation activity regularly.
- There can we Neem Peepal and Vadhani which help to become a green campus.
- They periodically involved in campus cleaning work.

### ASAP (Additional skill Acquisition Programme)

#### Innovation in teaching learning

This includes Information and Communication Technology (ICT) enabled teaching. Continuous assessment through tests, assignments, seminar, quiz, Group discussions, field visit etc.

#### Information and Library Network (INFLIBNET)

This facility can be introduced in order to facilitate free of cost downloading of articles to students, research scholars and staff.

#### Coaching for competitive examinations

To enable the students the college can introduce coaching classes for TNPSC, IBPS, RRB, NET/SET, etc.,

#### Language lab

Digital language lab can be set up to enhance the communicative skills of students.

File Description	Documents
Best practices in the Institutional website	<a href="https://thekmcollege.com/best-practices/">https://thekmcollege.com/best-practices/</a>
Any other relevant information	<u>Nil</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The benefits of the poor people of western Tamilnadu, Nadar Kalvi Arakkattalai, Erode was established a College in Muthur on 23rd July 1997.

#### Aim

- The main aim of the Institute is to develop the personality development of the student.
- Extra-curricular and Co-curricular activities go hand in hand along with the academic programs.

#### Objectives

- The objective of the College is to impart the students higher education in an affordable manner.
- Importing knowledge and skills in solving real life problems.

#### Programs organized by the Institution for Gender Sensitization

- Self defense awareness programme for women
- Women empowerment
- Women's health awareness

#### Benefits to the students

- Developing the social commitment and responsibility
- Increased confidence level to serve for the society
- Developing entrepreneurial attitude and aptitude

#### Transport

- The institution is operating buses in and around of the area connected to college. They facilitate ease of

conveyance for both students and staff.

Financial Assistance from other helping hands:

Our college generate funds from various agencies every year to help the economically weak students. The State Government and Non Government scholarships will be provided for all eligible students as per the norms.

Remedial coaching

Bridge course is conducted at the level of entry in the Graduation Programme.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

- Revamping the activities of clubs and associations.
- Department level regional and national webinars and workshops.
- Encouraging teachers to publish more articles in journals.
- Motivate and direct students to apply for different scholarships and free ships.
- Up-gradation through modernisation of the canteen.
- Conducting seminars on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship