



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KARUPPANNAN MARIAPPAN COLLEGE

CHETTIARPALAYAM, KANGAYAM ROAD, MUTHUR, TIRUPPUR DISTRICT

638105

www.thekmcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The benefits of the Poor Students of western Tamilnadu, Nadar Kalvi Arakkattalai, Erode established a Arts and Science College in Muthur on 23rd of July 1997. The idea of establishing a College was mooted in Nadar Mahajana Sangam 62nd conference held on 11th and 12th of June 1994 at Erode.

The great visionaries of Kalvithanthai Thiru K.Shanmugam and Kalvithanthai Thiru Ponmalar M.Ponnusamy donated 15.23 acres of land at Muthur to start the College. 150 members from the Entrepreneurs, Engineers, Lawyers, Doctors, Farmers, Retired Government employees, Retired teachers had joined together with Nadar Educational Trust through their contributions.

Karuppannan Mariappan College is affiliated to Bharathiar University, Coimbatore and offers 9 UG, 5 PG, 6 M.Phil and 5 Ph.D programmes. The College has well equipped with Library and Laboratory facilities.

Karuppannan Mariappan College is recognized u/s 2(f) & 12(B) of UGC act 1956. Our college students continuously proved their talents in the Bharathiar University Examinations. They are secured 9 Gold Medals and 69 University Ranks in the University Examinations.

The aim of our Institution is to create potential academic excellence and career opportunities among the students.

Vision

Providing quality education with affordable cost, the ambiance of humanity, wisdom, creativity, and team spirit for aspiring rural students.

Mission

Providing an opportunity to the rural students brings out their intrinsic talents.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Highly committed management working towards educating rural students.
- Provision to taking on additional skills through add-on courses.
- Dedicated faculty members.
- Provision to Research facilities in all the Departments.
- Provision for institutional and private scholarships.
- Gold medals and University Ranks in the University examinations.
- Contribution of registration fees for the faculty members participation in various academic activities.

- Transport facility for students with affordable cost.
- Various co-curricular and extracurricular activities are organized.
- Free Bus facilities for faculty member.
- Campus covered with CCTV surveillance.
- Eco friendly campus.

Institutional Weakness

- Faculty mobility.
- No patent rights owned by the faculty.
- Not yet receive any funding for R & D activities.
- Lack in English communication skills of students.
- No provision for water recycling facility.
- Non provision of Generator.

Institutional Opportunity

- Opportunity for MOU with foreign University.
- Faculty members and students are motivated to pursue MOOC programmes.
- Establishment of modernized Seminar Hall.
- Introducing Job oriented programmes.
- Provision of E-Governing facilities.
- Introducing more Science Programmes.
- Introduction of more sports facilities.
- Provision for Quality audits in Environment and Energy.
- Provision for NCC Units.

Institutional Challenge

- Drop out of students.
- Mobility of students from urban Area.
- Students not shows interest to participating academic co-curricular and Extra curricular activities.
- Lack in communication skill.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1.3 Criteria Wise Summary

Curricular aspects

Karuppannan Mariappan College is affiliated to Bharathiar University, Coimbatore, we follow the Curriculum designed by the affiliating University. ICT is used for effective teaching learning process. The institution also concentrates on academic flexibility, the employability of Alumni, nurturing to be self-reliant, the capacity to impact and transform the society, promoting values and ethics by catering to the needs of the knowledge. The institution has provided orientation programs, internship projects and field visits. Regular feedback on curriculum is obtained from students and employers. Knowledge and skills are provided through various programs arranged in the college.

Value-based education of human rights, women rights, Environment awareness and constitution of India provided along with regular curriculum.

The Curriculum ensures enhancement of knowledge and nurturing the competencies, professional skills and life skills to make a student a part of the workspace and also addresses Gender and social issues. Institution focus on women empowerment to uplift rural women. Curriculum covers issues relevant to Gender equity, Environment and Sustainability, Human Values and professional ethics. The Institution takes care to inculcate values related to environment and sustainability through various NSS activities.

Teaching-learning and Evaluation

Teaching-Learning process

As per the mission and vision, our Institution concentrates on the growth and development of students from rural areas, based on the student-centric method. Teachers and students adopt various strategies in their teaching learning process. A competitive Examination guidance has been given since 2016. To maintain quality in teaching and learning, college plans teaching learning schedules through IQAC.

Our Institution arranges seminars, workshops, quality circles etc to enrich the teaching learning process of faculty members and students. Continuous Internal Assessments (CIAs) are used to evaluate the students performance in accordance with University examinations.

In Bharathiar University Examinations, our students secured 9 Gold medals and 80 Ranks. They were all listed in the University rank list. Our college conducted various student-centric curricular and co-curricular activities throughout the year. A special care is given to weak students and remedial coaching is provided to them.

Research, Innovations and Extension

Research, Innovations and Extension

The Institution of strengthening research and extension activities for its qualitative progress. The institution organises seminars, workshops and conferences on industry academic innovations.

The NSS cadre organizes various programs like Tree plantations, Ban of plastic, Swatch Bharat, Healthy

youth for wealthy India, Blood donation camp etc,

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The Institution has adequate facilities for both academic and physical facilities for smooth functioning of various programs and courses. There are 40 classrooms which are adequate desks, benches, fans, lights, 1 library, 3 computer labs, 1 seminar hall, 1 open auditorium and ICT tools such as LCD, projector etc.

The Institution provides better infrastructural facilities for the indoor and outdoor games. There are many students who participate in inter-college and intra-college competitions and secured awards.

The Institution assigns the duties for supervision of the maintenance and utilization of academic support facilities i.e. laboratory, library, classrooms etc.

Student Support and Progression

Student support and progression

The Institution provides support in order to enrich the learning process among the students, provides scholarship for financially deprived, merit students etc. It also helps to the scholarship for SC/ST students from the Government. It is taking a lot of effort to enhance the higher education and employment of the students. Competitive examination guidance and study centre, training and career counselling, soft skills development courses, remedial coaching classes are made available for the welfare and development of students.

Alumni association meeting is conducted every year during graduation day ceremony. It supports for the growth of students as well as Institution.

Governance, Leadership and Management

Governance Leadership and Management

The main aim of our college is to create potential academic excellence and career opportunities for the students. It overseas to achieve the vision and mission of the institution. The executive organisation of the institution is constituted with Secretary, Executive committee members and principal. Heads of the Departments also supports for the smooth running functions of the day to day activities.

The Institution follows internal and external audit mechanism. The external audit is conducted by authorised chartered accountant. Internal Audit is conducted every year within the college.

IQAC is one of the major policy making and implementing committees. It plans for the development of quality parameters for the various academic and administrative activities. IQAC conducts academic audit of each department on every year to increase

Institutional Values and Best Practices

Institutional distinctiveness

Our institution organises gender equity promotion programs in order to create awareness among the students. There are CCTV cameras are fixed for surveillance. Grievances redressal committee monitors the security practices in our college premises. Separate hostels for men and women are available.

Dustbins are placed at proper places to collect waste. Solid wastages are sent to cowborn, Liquid wastages are used for watering the plants and E-Wastages are sent for scraping.

Our Institution celebrates important days like Independence day, Republic day, Kamarajar day, women's day etc.. and festivals like Pongal, Christmas, Ramzon etc.

NSS unit of our college creates awareness among the public by conducting various awareness programs like Swatch Bharat, Blood donation, healthy youth for wealthy India et.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KARUPPANNAN MARIAPPAN COLLEGE
Address	CHETTIARPALAYAM, KANGAYAM ROAD, MUTHUR, TIRUPPUR DISTRICT
City	MUTHUR
State	Tamil Nadu
Pin	638105
Website	www.thekmcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Saravanan S.p.	04257-246262	9944146898	04257-24626 2	mailto:tkmc@gmail.com
IQAC / CIQA coordinator	Parameswari P.	04257-246530	9965621018	04257-24653 4	paramtech20@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	23-07-1997

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	29-05-2008	View Document
12B of UGC	18-06-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CHETTIARPALAYAM, KANGAYAM ROAD, MUTHUR, TIRUPPUR DISTRICT	Rural	15.23	4583.11

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Tamil	36	HSC	Tamil	50	17
UG	BA,English	36	HSC	English	60	8
UG	BSc,Mathematics	36	HSC	English	50	9
UG	BSc,Computer Science	36	HSC	English	90	16
UG	BCA,Computer Applications	36	HSC	English	60	4
UG	BCom,Commerce	36	HSC	English	60	45
UG	BCom,Commerce With Computer Applications	36	HSC	English	60	51
UG	BCom,Commerce With Corporate Secretaryship	36	HSC	English	60	0
UG	BBA,Management	36	HSC	English	60	10
PG	MA,Tamil	24	B.A	Tamil	40	24

PG	MA,English	24	B.A	English	40	9
PG	MSc,Mathe matics	24	B.Sc	English	30	10
PG	MSc,Comput er Science	24	B.Sc	English	40	7
PG	MCom,Com merce	24	B.Com. B.Com. with CA	English	40	20
Doctoral (Ph.D)	PhD or DPhil,Tamil	48	M.A	Tamil	20	4
Doctoral (Ph.D)	PhD or DPhil,Englis h	48	M.A	English	8	2
Doctoral (Ph.D)	PhD or DPhi l,Computer Science	48	M.Sc M.C.A	English	4	4
Doctoral (Ph.D)	PhD or DPhi l,Commerce	48	M.Com M.Com with CA	English	8	0
Doctoral (Ph.D)	PhD or DPhi l,Manageme nt	48	MBA	English	8	0
Pre Doctoral (M.Phil)	MPhil,Tamil	24	M.A	Tamil	22	3
Pre Doctoral (M.Phil)	MPhil,Englis h	24	M.A	English	15	0
Pre Doctoral (M.Phil)	MPhil,Mathe matics	24	M.Sc	English	15	0
Pre Doctoral (M.Phil)	MPhil,Comp uter Science	24	M.Sc M.C.A	English	20	0
Pre Doctoral (M.Phil)	MPhil,Com merce	24	M.Com M.Com with CA	English	30	0
Pre Doctoral (M.Phil)	MPhil,Mana gement	24	MBA	English	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				5				55			
Recruited	0	0	0	0	4	1	0	5	19	36	0	55
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	4	1	0	10
M.Phil.	0	0	0	0	0	0	14	26	0	40
PG	0	0	0	0	0	0	1	9	0	10

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	92	0	0	0	92
	Female	67	0	0	0	67
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	34	0	0	0	34
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	34	40	27	25
	Female	22	27	19	30
	Others	0	0	0	0
ST	Male	0	0	1	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	60	85	64	57
	Female	85	116	96	61
	Others	0	0	0	0
General	Male	51	50	48	56
	Female	64	65	67	59
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		317	383	322	288

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our College is affiliated to Bharathiar University, Coimbatore. we are following CBCS Pattern from 2008 onwards. For this Pattern Students having the option to choose Multidisciplinary and Interdisciplinary courses.
2. Academic bank of credits (ABC):	As per our affiliating university guidelines we are following Academic bank Credits to our students through the various online and offline programmes offered by the Recognized HEIs. The credit earned by the students may transferred to regular credits of the programme.
3. Skill development:	To attain Expand Knowledge and Employability of

	the Students we have a planning to sign the MOU with Industries and Skill development centers across the country. For the already we have MOU with Board of Apprenticeship and Training(Southern Region), Chennai.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Students having option to choose their Indian Languages and Culture for promoting the strength, usage and vibrancy of all Indian languages.
5. Focus on Outcome based education (OBE):	As per the Affiliating university curriculum, The various assessment tools are employed for measuring Course Outcomes including CIA, End Semester Examinations, Seminars, Assignment, Project work, Labs, Presentations, Employer/Alumni Feedback etc.,
6. Distance education/online education:	Our College having valid MOU with affiliating University for LSC. To handle any epidemics and pandemics necessitates with alternative modes of quality education through existing digital platforms and ongoing ICT-based educational initiatives.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
396	395	388	386	383
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	23	23	23	22

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
680	791	798	886	902
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
255	255	255	255	255

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
239	249	181	279	259

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	61	63	59	58

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	61	63	59	58

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 41**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
62.09	90	84.03	87.83	88.54

4.3**Number of Computers****Response: 117**

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution ensures effective curriculum delivery through a well-planned and documented process. The institution is affiliated to the Bharathiar University, Coimbatore. The syllabus is prescribed by the University, which contains life oriented and employment needs. As per the syllabus, prescribed text books, reference books and E-materials are supplied to all the students. Each faculty member maintains their lesson plan and work done documents which encompasses different types teaching methods adopted like group discussions, assignments, seminars, subject quiz/debates, Institutional training , guest lectures ,industrial visits, special teaching tools using ICT, multi-media etc., Faculty members Lesson plan and work done documents are monitored by the concern Head of the Department and Principal to ensure the effective curriculum delivery. As stated that University regulations, two Continuous Internal Assessment Examinations and model examination are conducted during each end semester examinations. Based on the CIA's and Model Examination Performance Internal marks will be awarded for each student.

Laboratory manuals for practical-oriented courses are prepared and practical sessions are handled accordingly. In the process students acquiring new knowledge and understanding about the ground reality. The students are motivated to participate in the field-work and submit their reports. The submitted reports are appropriately evaluated by the members of faculty and suggestions are provided to enrich the knowledge of the students on the relevant courses. In order to set a standardised procedure in this process, the students are asked to present their project reports.

In relation to the conceptual transformations in the corresponding disciplines, the members of faculty discuss among themselves in the department meetings and recommend the same to the board of studies of the University, for the modification of the course content in the syllabi as part of their contribution towards curriculum enrichment.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution Adheres to the academic calendar including for the conduct of CIE

The academic calendar ensure to define the days that drive much of the day-to-day activities of the institution. It is prepared well in advance by the academic calendar committee to improve the teaching learning qualities, to finish the assigned task within semester working days and instill among the teachers and students about the improvement of our professional standards.

Academic calendar strictly adheres the norms prescribed by the University. It plans for the opening dates for both UG and PG courses, the dates of completion of course unit, two continuous Internal Assessments (CIAs) and one model examinations. End semester scheduled by the University . The academic calender committee members discussed and planned the annual day, sports day, conducting the seminars, workshops, conferences and guest lectures. In addition to that, two internal practical's and one model practical's also conducted for both UG and PG students.

Two Continuous Internal Assessment (CIAs) tests and model examination is assess the performance of the students during each semester. The CIA and Model test time table planned by the calendar committee. The model test should be taken before the commencement of the end semester examinations.

The teaching learning process of the students is evaluated based on the marks secured in the examinations, Based on the evaluation reports, remedial actions and special attention given to the slow learner's. Counseling are given for enhancing the academic performances of the students. The Faculty members are given instructions regarding syllabus, curriculum allotment for their handling subjects.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 56

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 14

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 151

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
18	39	34	29	31

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 93.59

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
623	764	757	820	833

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Human rights and professional ethics

The objective of the foundation course is to develop the knowledge of equal opportunity to grow and develop the freedom and equality to the fullness of students potential.

- Group discussions, seminars on human rights are organised.
- Human values are exhibited through blood donation camps, Health Care awareness camps and Covid 19 camps.
- Zero tolerance is followed by the students and faculty members towards amoral activities.
- Anti-ragging system is strictly functioning in the college campus.
- Unethical practices are not encouraged among the students, research scholars and faculty members.

Women's rights

- Rights of Women is protected through the foundation course.
- A network of gender equality advisors is active and monitoring all departments.
- A sexual harassment monitoring unit is give enough awareness to the girls.
- Gender equality is developed among students through group discussion and women's day celebration.
- Women empowerment cell has been established to prevent the issues of gender discrimination.

Environment Awareness and sustainability

- The foundation course teach the students to aware about the present environmental crises.
- Students take part in pollution control activities through NSS activities.
- The campus is free zone from Plastic and tobacco.

- **Maintaining cleanliness and go green attitude are the magic spell of our institution.**

Constitution of India

- **The course concentrates on the fundamental of political principles, procedures, practices, rights and powers of individuals.**
- **Essay writing, group discussions and seminars are organised to know the importance of our constitution.**

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.54

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 35.15

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 239

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 35.24

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
242	288	322	383	317

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
902	890	876	876	868

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 67.14

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
152	242	193	155	114

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution identifies the various categories of students based on their IQ level, class activities and performances in the Continuous Internal Assessment. Based on that the advanced learners and slow learners are identified for further monitoring.

Remedial actions for slow learners

- **Compensatory teaching and remedial teaching**
- **Developing self learning materials**
- **Providing more chances for classroom activities and home assignments**
- **Orientation programme, self learning materials, Remedial classes are to encouraging the students to spend more time in library.**

Remedial actions for Advanced learners

- **Various activities like class debate, role play, story telling, public addressing, group discussion, seminars, report writing are given to enhance their LSRW skills .**
- **Paper presentations, puzzle solving events, participating technical events , debugging and math quiz are conducted to develop their aptitude skills.**
- **Debugging, code developing, hardware and software training program, network administration are provided to enrich their technical skills.**
- **Registration for online courses, yoga ,meditation, e-filling and rally are organized.**
- **In addition to that, Spoken English course, Tally course, Internship programs and chart presentation are given to develop their academic skills.**
- **Along with curriculum, free coaching classes like TNPSC, IBPS, RRB, SET, NET etc., are conducted.**

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 11:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution involves in a student centric method such as experiential learning , participative learning and problem solving methods are used for enhancing the student learning experience. The experiential learning provides a chance to pursuing higher education and research.

Collaborative learning

It provides the frameworks ,active participation and interactive dialogue. It is achieved through group discussion and brainstorming activities.

Contributive learning

It is possible through self study, group learning, guest lecture ,seminars, workshops, symposium, conferences, hands-on training etc.,

Experiential learning

It makes learning and experience that moves beyond the classroom and strives to bring a more interest in enhancing the students learning experience.

Participatory learning

It engages students as active participants in the full life cycle of homework, projects and examination.

Problem solving method

It helps to identify the nature of problem and giving the solution.This can be achieved through PPT, blackboard, video lecturing etc.,

Curriculum based learning

It ensures the student centric learning and enhances their skills through examinations and

practicals. Apart from curriculum , co curricular and extra curricular activities also raises their performance and professional skills.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The Institution uses information and communication technology (ICT) in education to support ,enhance and optimize the learning process.It is effectively delivered along with the traditional mode of instruction for the purpose of learning technologies. The following tools are used by our institution.

- Aduquate systems are available in computer lab and department.
- Printers ,scanners and copy machines are installed in our work place.
- Seminar rooms are equipped with adequate facilities.
- Online classes are conducted through Zoom and Google meet

Uses of ICT by faculty

- Teachers utilize ICT tools for effective teaching - learning management systems (LMS) .
- They also adopt ICT tools like computer, internet, Head set, projector and smart classroom.
- Virtual interaction of students and teachers through courseware, Blog, portal and discussion forum. The students are motivated to participate in academic activities using ICT facilities.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 12:1

2.3.3.1 Number of mentors

Response: 58

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 13.9

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	9	9	7	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.12

2.4.3.1 Total experience of full-time teachers

Response: 367

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Continuous Internal Assessment (CIAs) is carried out by the norms prescribed by the affiliating University. The CIAs time table is prepared by the academic calendar committee. For UG programmes, 25% of the CIA marks are distributed to attendance, assignments, CIA's and model test. For practical 40% of the CIA marks distributed to CIA's and modl test.

For PG programmes, 25% of the CIA marks are distributed to attendance, assignments, seminars, CIA's and model test. For practical 40% of the CIA marks distributed to CIA's and modl test.

Our institution ensures that all the students are aware of the assessment process. Assessments are carried out based on the learning objectives which are achieved through the different assignments. It help to analyze whether the learning outcomes for all courses achieved by the students.

The end semester examinations scheduled for the theory and practicals by the university and circulated to the respective departments and posted in the notice board.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The Continuous Internal assessment (CIAs) is carried out as per the norms prescribed by the Bharathiar University. The CIA time table is prepared by the college academic committee and it is circulated and displayed on notice board a week before the commencement of the CIAs.

The end semester examination scheduled for theory and practicals are received from the University and are circulated to the respective departments and posted in the notice board twenty days before the commencement of the end semester examination.

Grievances regarding the semester examinations are received from course handling staff and students based on the affiliated University. Students are given liberty to apply for re-totalling, getting a photocopy of the answerscript and apply for revaluation. Grievances related to examinations are addressed to the University controller of Examinations.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Program outcomes and course outcomes are essential because they enable the students to prepare the learning goals for the subject. The learning outcomes are designed by faculty and they are transmitted accordingly. In addition to that, student seminars, faculty meetings are organised to evaluate the process of learning outcomes. Program outcomes explains the result of students who exposes various skills and competencies acquired in this course. It helps for the improvement and sustainability.

The Course outcomes are transmitted by the faculty to the students. Faculty assessed and analysed at the commencement and completion of each unit.

File Description	Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The course outcomes is measured through, completion of syllabus, continuous evaluation (internal evaluation), setting of question paper, evaluation, and result.

The teaching faculty who strive to complete the courses in time. In some time special classes are conducted for the students. The attendance is also tied with marks. The teacher can keep apprising the student about their progress based on that. The continuous evaluation is done through tests, quizzes, written assignments, examinations, field visit and so on. The end semester examinations of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Outcomes

- Capable of expressing themselves effectively in a different forms, support interpretive claims about the texts. The research methodology is used to solving the problems.
- Realize that pursuit of knowledge is a lifelong activity, combination with untiring efforts, positive attitude and other necessary qualities leads towards a successful life.
- Demonstrate the knowledge of ethical values in non-classroom activities such as service learning, internships and field works.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 84.46

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
239	249	181	279	259

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
251	303	238	323	314

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.57	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 105000

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	20000	65000	20000

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 15

3.1.2.1 Number of teachers recognized as research guides

Response: 9

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 11.11

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	3	1

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Our Institution provides a healthy atmosphere, infrastructure ,resources to the students and teachers.
- Activities are organised to nurture and nourishes the minds of youth.
- The institution appreciates and plays a significant role in promoting an ecosystem for innovation.
- Workshops, seminars, Industrial visits ,study tours are organised to impart practical knowledge of subjects to the students.
- Essay writing, paper presentation, poster and model competitions are organised by departments.
- The Institution provides academic and infrastructural facilities in terms of finance , laboratory resources, library resources and internet access.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 56

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	13	13	16

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 4

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 36

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 9

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	4	1	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution effectively runs national service scheme and measure to undertake various extension activities. NSS unit is a group of volunteers who organised various activities such as

- Road Safety Programme
- Dengue Awareness programme
- Tree plantation
- Healthy youth for wealthy India
- Blood donation camp
- Covid -19 awareness programme and Vaccination camp

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 17

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	3	3	3

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 12.43**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
150	81	85	75	97

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 0**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 22

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	4	2	11

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has well-maintained campus that spread over 15.23 acres of green land. The following infrastructural facilities are provided by the institutions.

- Classrooms have adequate ventilation and proper seating arrangement for the programs along with the facilities like blackboards, wooden tables, fans, lights etc., to enrich the teaching learning process.
- ICT enabled classrooms are providing opportunities for e-learning.
- The institution has one seminar hall and one open Auditorium. Seminar hall has a capacity of 150 seats and auditorium has a capacity of 600 students.
- College provide transport facilities for our students in various places.
- RO water facility is available inside the campus
- Solar lights are available
- Wi-Fi internet facilities are used to support the teaching learning process.
- A well maintained playground provide the opportunities for the students to develop their physical activities.
- In every corridor, water facilities are available
- CCTV surveillances are available

File Description	Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institution lays emphasize to Academic, sports and cultural activities. Fee concession and free education are provided for talented players who participate and won the medals in inter and intra college sports competitions. It creates interest among the students to participate in sports.

Facilities for sports

- Institution has indoor games like Chess and Carrom and outdoor games like Cricket, Kho Kho, Volley ball, kabaadi and throwball.

- College provides sports suit to the players.
- Players are allowed to participate in University, State and National level competitions.
- Refreshment and transport facility provided to the players.
- Winners are felicitated with momentos and cash rewards.

Cultural events

Cultural events are supporting to enrich the talents of the students. It is exposed through Drama,debate, dance and songs.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 7.32

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 16.5

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
12	0	37.43	16.35	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

<p>4.2.1 Library is automated using Integrated Library Management System (ILMS)</p> <p>Response:</p> <p>Name of ILMS software : Nil</p> <p>Name of automation (fully or partially) : Nil</p> <p>Version : Nil</p> <p>Year of Automation. : Nil</p>	
<p>4.2.2 The institution has subscription for the following e-resources</p> <p>1.e-journals 2.e-ShodhSindhu 3.Shodhganga Membership 4.e-books 5.Databases 6.Remote access to e-resources</p> <p>Response: E. None of the above</p>	
File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.02

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals

year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0.12	00	00

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 2.7**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 20

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The Information and communication technology (ICT) tools are used to support, enhance and optimize the learning process of our college.It is effectively delivered along with the traditional mode of teaching instruction. The following tools are used.

- Adequate systems are available in computer lab and department.
- Printers , scanners and copy machines are available in the work place.
- Seminar hall is equipped with adequate facilities.
- Auditorium is equipped with Mic, cameras, and computer.
- Online classes are conducted through Zoom and Google meet

Benifits of ICT by faculty

- Teachers utilize ICT tools for effective teaching - learning management systems (LMS) .
- They also adopt ICT tools like computer, internet, Head set, projector, etc.

Virtual interaction of students and teachers through Blog, portal and discussion forum. Students are motivated to participate in academic activities using ICT facilities.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6:1

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Laboratory: Our institution have three computer labs and it is used by students, faculty members and research scholars for doing the practical and project work. The lab schedule is prepared in the beginning of every semester and regularly practicals are conducted.

Library: Library have adequate text books, reference books, journals, magazines and periodicals. The students regularly access the library facilities. Books are issued to students and faculty members to enhance their learning process.

Sports : The physical director motivates and trains the students to participate in various sports activities. Students also participated in tournaments organised by the University. Annual sports events are conducted every year.

Classrooms : All the classrooms have equipped with furniture, lights, fans. Classrooms are maintained neatly.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 7.07

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
40	52	79	78	38

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 51.73

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
302	401	421	569	420

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 4.59

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	11	09	19	11

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 114.64

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 274

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 1.07

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	0	0	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	90	74	63	50

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The students are participated in the Curricular and Co-curricular and extracurricular activities of the College.

Administrative level participation

The students can participate in the departmental activities under the guidance of faculty members. They participate in various technical, cultural and sports events, all traditional festivals, College Annual day , Independence day and Republic day.

Selection of class representatives

- The class representatives are selected by the inmets.
- Their work is frequently reviewed in every semester.
- The continuation of the class representative is on the basis of Academic performance and work involvement.
- In every class, one male and female representatives are selected by the inmets.

Roles and responsibilities of class representatives

- Acts as a liason between the students, faculty members and the Head of the Department.
- The class representatives helps in achieving an excellent rapport between the students and faculty

members.

- They are coordinate all academic, co curricular and extracurricular activities.
- Discipline of the class is also maintained by the class representatives.

Co-curricular and Extracurricular activity participation

The students are actively participate in all NSS activities. They show their involvement and commitment in the social works. The students are also participate in cultural events like drama ,skit, dance, quiz ,debate etc.,

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our Institution have Alumni Association that arranges a regular meet and interacts with the management. They periodically organise a special lecture and interactive sessions. For the benefits of students Alumni Association meet is organised on graduation day of every year.

Alumni benefits for the students

- Financial assistance and career counseling
- Arranging seminars for our students
- Personality development program

Placement and career guidance assistance

Our Alumias are working in various organization in differnt positions.They update the job opportunities for the students. They also help the students to attain the success in the interviews.

Alumni Meet

Alumni Association inviting alumni for the Annual Alumni Meet on every year. In this meet ,they get a chance to reconnect with their friends.This is the most effective platform for the networking and sharing the ideas among the students community.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision & Mission

Vision:

Providing quality education with affordable cost, the ambiance of humanity, wisdom, creativity, and team spirit for aspiring rural students.

Mission:

- Providing an opportunity to the rural students brings out their intrinsic talents.
- Assisting /promoting various skills and nurture their proficiency in Employment in opportunities.

Nature of governance

The great visionaries of Kalvithanthai Thiru K.Shanmugam and Kalvithanthai Thiru Ponmalar M.Ponnusamy donated 15.23 acres of land at Muthur to start the College. 150 members from the Entrepreneurs, Engineers, Lawyers, Doctors, Farmers, Retired Government employees, Retired teachers had joined together with Nadar Educational Trust through their contributions. The different administrative committees play important role in designing and enforcing the institutional policies.

Participation of Teachers in Decision-Making Bodies

Principal, HODs and faculty members play an important role in academic decision making process for exciting the vision and mission of our college. Teachers are the members of various committees like academic council ,admission committee, exam cell committee ,NSS unit internal complaint committee ,anti ragging committee ,committee for SC /ST and OBC cell.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- Executive committee includes Patrons, President, Secretary, Treasurer and Executive council

Members etc.

- The principal is the executive head of the Institution. He is authorized to take decisions regarding academic , administrative and financial matters in accordance with the policy decision decided by the Executive committee.
- The internal Quality Assurance cell (IQAC) is headed by the principal and coordinator who is selected from the faculty members to look after its activities. Representation of the management, faculty members, non teaching staff member, Alumni and the students are the members of IQAC works for quality parameters in various academic and administrative activities of the college.
- Heads of the Departments look after the regular administration, teaching and research, issues of the students and staffs of the department.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

6.2 Strategy Development and Deployment

6.2.1 The institutional strategic perspective plan is effectively deployed

Strategy planning plays a vital role in the institutional growth. Our institution is implementing method strategic planning.planning process in which various strategic methodologies and are implemented in the form of decision-making and allocation of resources for maximizing the success with well planned actions.

List of perspective /strategic plans

- Efficient teaching
- Participative management
- Constant Internal Quality & assurance System
- Ensuring effective governance
- Employees advancement &Welfare
- Our college offers an excellent Mentoring system . The mentors ensures that their mentees
- Mentor system makes the Bridge between teachers and students
- Mentors communicate with fellow faculty to help their mentees .
- Mentors acts as a role model and facilitates leadership by developing interpersonal skills.
- **Milestones**

- Excelling in teaching learning process
- Empowering students in pride activities
- Enhance Research capacities and outcomes
- Extending collaborations and capacity building efforts
- Expanding opportunities for social services
- Strengthening alumni relations

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up, appointment and service rules, procedures, etc

Administrative setup

Our institution was founded on 23rd July 1997 aiming to create potential academic excellence and career opportunities for the students. It overseas to achieve the vision and mission of the Institution. The executive organisation of the Institution is given below

Executive body includes Secretary, Executive committee members and Principal. Governing body included HODs , Faculty members, Non teaching staff and students.

Secretary

- Contributes to overall college strategy, delivery, governance and representing the college externally.
- Ratification of selections, appointments, medals and rewards
- Passing the annual budget of the college
- Annual University affiliation

Principal

- Conceive and implement new ideas and plans democratically in accordance with the vision and mission of the college.

- Promote institutional interaction and inculcate research development activities.
- Coordinating the development and implementation of a research strategy for the College and ensuring that this is consistent with the University research strategy.
- Implementing University policy on research and innovation.

Head of the Departments

They monitor, lead, train, and manage staff. They may also conduct research and set goals. Department heads ensure that overall day-to-day activities of the Departments.

Various Committees like IQAC committee, Timetable committee, Class committee, Quality Circle, Grievances Redressal committee, Research Committee and Women cell who contribute efficiently towards the growth of academic and administrative operations.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1 The institution has effective information for teaching and non teaching staff

Incentives for faculty

Management is providing incentives for faculty members attending seminar, conference, FDP etc to promote their research activities. Faculty members who guided research scholars are encouraged with financial support.

Employees are provided the following facilities to work efficiently.

- Workspace
- Computing facility
- Free-transportation
- Identity cards
- Sports facility
- Medical leave
- Special D.D for Research and other academic activities.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.28

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	9	11	4

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	3	3	3

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 36.95

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	32	21	31	25

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

6.3.5 Institutions Performance Appraisal Systems for teaching and non-teaching staff

Our Institution recruits the teaching and non teaching staff based on the minimum qualifications and regulations prescribed by the Bharathiar University to maintain the quality in higher education. The performance appraisal is evaluated after the completion of academic year. It is taken for the success and development of the employees as well as Institution.

Teaching Staff

- Performance Based Framework (PBAF) is used to evaluate the performance of staff.
- It is the basis for promotions
- Besides academy, the institute undertakes a wide variety of activities for which faculty members are assigned additional duties and responsibilities, most of which are voluntary.
- The faculty member's PBAF performance is reviewed and confirmed by the external academic expert and confirmed by the Heads of Institution.
- Based on the ranking in the assessment, faculty members are recommended to be given incentives.

Non-teaching staff

All non teaching employees are also evaluated by means of annual confidential reports the annual performance evaluation. The various criteria for staff members measured in different categories i.e department skills,work ability, reliability, technical skills, relationship and cooperation with superiors etc.,

The entire assessment is based on the HODs rising grade,which is then forwarded to the Principal.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

The institution conducts the internal audit process regularly in proper manner.The secretary and correspondent monitor and review the income and expenditure of the Institution. The office and administrative in-charges, submit their annual expenditure statement to the secretary.major reason of this process is to manage the expenses which will add to the effective management of the organisation.accounts department maintenance evidence of all the expenditure of the recertification of vouchers and bills. Finally the entire internal audit is carried out by the administrative officer and the report is submitted to the and trust.

External auditing

Our institution complies with their statutory auditing norms. at the end of every financial year the income and expenditure of the institution is audited and certified by the qualified chartered accountant.the chartered accountant organises and presents the auditor's report for the financial year to the trust. It was approved by college general body.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 3.5

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.0	1.0	00	1.0	0.5

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds

our college is run by self financing stream. The tuition and transport fee are collected from the students is one of the source of funding. A few other sources are

- Registration fee of workshop ,conferences and seminars
- The grants received through funding agencies such as state and central government.,

Funds Utilization

- Our Institution plans to utilise the funds in an effective manner without a tentative budget at the beginning of the year. The Management and principal periodically check the income and expenses periodically. Most of the funds utilized towards student needs ,staff welfare measures, laboratory ,maintenance and expenses .The majority of the fund is used for the payment of salary towards

teaching non teaching staff and administrative staff. The management also supports the staff by providing incentives, registration fee for attending conferences, workshop, FDP and other technical events. The fund is also used for the purchase of online journals, magazines, text books and reference books.

- Apart from that, every year TMB private Limited and donor contributes the development of the Institution.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process

Our Institution constituted the IQAC cell on 2016. IQAC regularly holds discussions gathered, evaluated and used the inputs in relevant forms from various categories of stakeholders for qualitative improvement; coordinated Academic and Administrative Audit.

The institution policy along with the vision and mission of our college is implemented by the management and the employees of the Institution. IQAC ensures the academic policy of the Institution is executed in the right manner. It also makes sure the sustenance and development of quality and superiority.

IQAC has encouraged the incremental institutionalization of the implementation of ICT at all possible levels of teaching and learning.

IQAC 's other initiatives

- Faculty members are encouraged to publish Research articles in peer reviewed journals and make presentations in National and International levels
- Encouraging faculty members to apply for funding for research, workshop, seminar etc.,
- Organize seminars and FDP for teachers to gain an insight on the latest teaching methods.
- students are encouraged to take part in seminars research activities in colleges and university level.
- Arrange for the INFLIBNET facility to students and scholars.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

6.5.2 The institution reviews its teaching learning process structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and record the incremental improvement in various activities (For first cycle - incremental improvements made for the preceding five years with regard to quality.for second and subsequent cycles incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

The institution implements quality policy through IQAC that complements the teaching learning activities and modifies them if needed after taking into consideration the reviews and suggestions.

IQAC takes initiative to develop and strengthen the intelligence and cognisance of the faculty members. Faculty members are encouraged to publish research papers, participate in seminars and conferences conducted workshops and faculty development programs at least once a year. **Administrative activities**

- The principal is the gate of the institution for academic and administrative functioning
- Board of Management consulting the college administrative body constituted with President, Vice Presidents, Secretary, Correspondent, Joint Secretaries, and Treasurer.
- The administration of each department is carried out by the principal through head of the department. The principal monitors the quality of the institution by integrating the academic and administrative framework optimally.

Academic activities

- Academic calendar strictly adheres to the norms prescribed by the University. It makes a plan for the opening dates for both UG and PG courses, scheduled course completion dates and planning for two continuous Internal Assessment tests (CIAs) and one model examination.
- Each faculty prepares for the semester and gets approval from the head of the department. The course plan includes tests, assignments, seminar presentations and CIAs. We provide enough time for revision before appearing end semester examinations.
- Feedback system is implemented as per the guidance of IQAC to analyse and evaluate the teaching learning process of student and faculty members
- Various feedback forms such as students entry level feedback subject wise feedback students exit feedback alumina feedback etc are collected from the students to examine the academic

performance of our college.

- To improve the quality of faculty members has self appraisal system has been introduced.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution ensures the gender balance in providing employment opportunities to women and also enrollment in undergraduate, post graduate and research programs. It avoids unlawful discrimination, harassment and concentrates gender equality in all aspects. It fills the gender admissions ,progress and continuously supports the researches done by women.

We conduct regular awareness activities on women empowerment. A network of gender equality advisors is active in each department. Women students are encouraged to participate in seminars, workshops,sports, NSS etc., It also supports that the inclusion of more women in decision making is embedded in college practices.

Gender equality promotion programs organised by the department/ institution

- Legal awareness program give guidance for women empowerment
- Self defense awareness program for women organised by NSS.
- Women empowerment and social awareness program
- Awareness program on women safety and response
- Gender sensitisation
- Women health awareness program

File Description	Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

7.1.3 The facilities available in the institution for the management of the following type of degradable and non degradable waste.

Our institution concentrates on the following waste that can be used in an effective way.

- Solid waste management
- E-waste management
- Liquid waste management

Solid waste management

Vegetable and food wastages are collected in a separate container or vessels, sent it to the cowborn and pegeries. Through this activity,we reduce the pollution inside the campus.

Liquid waste management

Sewage waste available at mess that consists of 500 Lts per day. Scavenger who helps to clean it.

E-waste management

E-waste available in computer Lab and office such as RAM, CMOS, SMBS, KEYBOARD, MOUSE, POWERCARD, MOTHERBOARD. Lab technician who clean the lab and office.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our institution is located in ritual culture. The higher education aiming to develop the aspects like tolerance and harmony. Students are encouraged to respect all religions, languages, culture. Apart from that, our institution serves as a home to all employees and students.

Our students are also encouraged to celebrate festivals like pongal, Onam, Christmas etc., to establish the communal and spiritual Harmoy. They also involved in NSS campus activities such as Blood Donation camp, Swatch Bharat, Tree plantations etc.,

List of initiatives taken by students to engage with the local community

- Illiteracy awareness
- Aadhaar card corrections
- Awareness on higher education
- Applying pan card , online bill payment
- Bank Account opening

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our institution adopts human values and professional ethics. It ensures the sensitization of students and employees towards the values, rights, duties and responsibilities.

We provide a free and open learning environment for self learning, intellectual growth and high quality individuals. The learners are free to choose what to learn, how to learn, when to learn and where to learn. Our institute is equipped with self-learning modules and material to make this learning process effective. We cultivate critical thinking, creativity and joy in lifelong learning.

We celebrate Independence day and Republic day to highlight the importance of patriotism, to respect our nation, National flag and National anthem. We also celebrates national leaders birthdays like Gandhi, Kamarajar, etc.,

The institution organised Blood Donation camp and Medical camp to create awareness among the students to emphasize the need and importance of blood donation. The students are motivated and guided to become a good citizens of India.

The institution offers courses on human values, professional ethics through human rights, yoga for human excellence, women's rights and Indian constitution.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our institution celebrates festivals like Pongal, Diwali, Onam, Saraswathi Pooja, Vinayakar Chadurti, Christmas and Ramjan with enthusiasm.

Independence day and Republic day

Independence day and Republic day are celebrated in our institution. All the students, teaching and non teaching staff members participate and shows their respect towards our nation.

Teacher's day

Teacher's day is celebrated every year on 5th of September and organising a programme for the teachers by the students.

Gandhi Jayanthi

The 2nd October is celebrated the father of our nation and his non-violence in getting Independence.

Annual day and sports day

These events are conducted exclusively for the students with the special address followed by the cultural programs. Finally students who shines in academic and sports are awarded with prize distribution. Some important days like World Environmental day , Blood donation day are celebrated in our college.

File Description	Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Environment consciousness

- NSS unit of our institution encourages the motto of "Let's go green" by planting more trees in the campus.
- Environment day is observed on every year.

Energy conservation

- Our institution takes much effort to minimize energy consumption.
- To save energy, LED bulbs are used in the campus.
- Solar lights are also supporting for energy conservation.

Eco-friendly campus

- Solar energy is used in the campus.
- Rain water harvesting

Efforts for carbon Neutrality

- The old practice of burning waste may be stopped

- Vegetable and food wastages are collected in container and send it to cowbarn and piggeries.
- Sewage waste is used for watering the plants.
- E-waste are sent for scraping.

Swachh Campus-Green Campus

- NSS unit of our institution organizes tree plantation activity regularly.
- There can we Neem Peepal and Vadhani which help to become a green campus.
- They periodically invloved in campus cleaning work.

ASAP (Additional skill Acquisition Programme)

Innovation in teaching learning

This includes Information and Communication Technology (ICT) enabled teaching. Continuous assessment through tests, assignments, seminar, quiz, Group discussions, field visit etc.

Information and Library Network (INFLIBNET)

This facility can be introduced in order to facilitate free of cost downloading of articles to students, research scholars and staff.

Network Resource Center

This can be established to create computer awareness in students and to make them use computers for gaining information. students can have access to internet at the resource centre at a normal charge.

Coaching for competitive examinations

To enable the students the college can introduce coaching classes for TNPSC, IBPS, RRB, NET/SET, etc.,

Language lab

Digital language lab can be set up to enhance the communicative skills of students.

Helmet wearing campaign

The student can conduct helmet wearing campaigns for the two wheelers through awareness program.

Anti -Tobacco rally

An anti-tobacco awareness rally can be conducted by NSS.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The benefits of the poor people of western Tamilnadu, Nadar Kalvi Arakkattalai, Erode was established a College in Muthur on 23rd July 1997.

Aim

- The main aim of the Institute is to develop the personality development of the student.
- Extra-curricular and Co-curricular activities go hand in hand along with the academic programs.
- The institute aimed at creating well-qualified and competent students to cater to the rising demand of such personnel across the globe.

Objectives

- The objective of the College is to impart the students higher education in an affordable manner.
- Importing knowledge and skills in solving real life problems.
- Providing holistic education to achieve the Institutional goal.

Programs organised by the Institution for Gender Sensitization

- Self defence awareness programme for women
- Women empowerment
- Gender sensitization
- Women safety and respect
- Women's health awareness

Benifits to the students

- Hands on training in various fields
- Realization of theory in practice
- Developing the social commitment and responsibility
- Increased confidence level to serve for the society
- Developing entrepreneurial attitude and aptitude

Transport

- The institution is operating buses in and around of the area connected to college. They facilitate ease of conveyance for both students and staff.
- The buses covering a distance of 60 km radius from the college.

Financial Assitance from other helping hands;

Our college generate funds from various agencies every year to help the economically weak students. The State and Central Government scholarships will be provided for all eligible students as per the norms.

Remedial coaching

Bridge course is conducted at the level of entry in the graduation Programme.

NAAC

5. CONCLUSION

Additional Information :

5. CONCLUSION

5.1 Additional Information

Karuppannan Mariappan College is a self financing and Co-educational college, affiliated to Bharathiar University. The College is situated in the rural area of Chettiarpalayam, Muthur, Tirupur District. We provide Value based higher education at affordable cost. It offers 9 UG, 5 PG, along with Research programs. Student centered learning process is adopted to uplift the growth and development of the students. Our NSS unit has been offering a great service among the public. LCD projectors and Wi-Fi network are available inside the campus. CCTV surveillance ensures the safety and security of the students and staff. The College maintains the campus as plastic free and tobacco free.

Concluding Remarks :

Concluding Remarks

The progress of Karuppannan Mariappan College is a continuous one and it strives to achieve the highest possible standards. It is confidently upgrades all its facilities to meet the requirements.

Acknowledgement

We gratefully acknowledge the support of UGC to adopt our college in UGC – PARAMARSH Scheme under Dr.S.N.S Rajalakshmi college of Arts and Science, Coimbatore as Mentor Institution. We specially express our deep sense of gratitude to Prof. Dr. M.Daniel, Chief Executive Officer and IQAC team members of Dr.S.N.S Rajalakshmi college of Arts and Science, Coimbatore for providing valuable guidance for the assessment and accreditation process. We wish to express our sincere thanks to Dr.K.Prem Nazeer, Principal, Dr.S.N.S Rajalakshmi college of Arts and Science, Coimbatore to support in all aspects to complete the accreditation process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared report of nomination letter by HEI.</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 25 Answer after DVV Verification: 14</p> <p>Remark : DVV has given the input as per IIQA.</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>37</td> <td>37</td> <td>37</td> <td>37</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per shared courses detail by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	36	37	37	37	37	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	6	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
36	37	37	37	37																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	6	6	6	6																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p>																				

Answer before DVV Verification : 596

Answer after DVV Verification: 239

Remark : DVV has made the changes as per EP - 2.3

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as Shared link by HEI.

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
242	288	322	383	317

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
152	242	193	155	114

Remark : DVV has made the changes as per shared report of reserved category by HEI.

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 60

Answer after DVV Verification: 58

Remark : DVV has excluded those teachers left the college from shared mentor list by HEI.

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 377 Answer after DVV Verification: 367</p> <p>Remark : DVV has excluded those teachers left the college from certificate of experience by HEI.</p>																				
3.3.1	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years Answer before DVV Verification : 36 Answer after DVV Verification: 36</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 10 Answer after DVV Verification: 9</p> <p>Remark : DVV has given the input as per shared in 3.12</p>																				
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="306 1189 1046 1323"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1402 1046 1536"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI has not shared UGC link.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	9	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	9	1	1	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="306 1973 1046 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

0	1	1	1	0
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	4	6	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has given the 0 as Shared link has not access by HEI.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 4

Answer after DVV Verification: 3

Remark : DVV has made the changes as per shared portal report by HEI.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has considered E. None of the above as per HEI has not shared any relevant supporting documents.

4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.81</td> <td>0.64</td> <td>0.60</td> <td>0.38</td> <td>0.88</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>0.12</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.81	0.64	0.60	0.38	0.88	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	0.12	00	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
1.81	0.64	0.60	0.38	0.88																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	00	0.12	00	00																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 100 Answer after DVV Verification: 20</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) as per SOP.</p>																				
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: E. < 5 MBPS Remark : DVV has considered E. < 5 MBPS as per shared bill by HEI.</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 1812 1046 1946"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>0</td> <td>37.43</td> <td>16.35</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 2024 1046 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	0	37.43	16.35	0	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
12	0	37.43	16.35	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

00	00	00	00	00
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Remark : DVV has given the 0 as per expenditure has not reflected in shared report by HEI.

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
39	124	127	131	152

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark : DVV has given 0 as per expenditure has not reflected in shared report by HEI.

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered C. 2 of the above as per shared report by HEI.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
484	601	556	658	700

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
302	401	421	569	420

Remark : DVV has excluded CARRER COUNSELLING (PLACEMENT),TALLY etc as per shared report by HEI.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered C. 2 of the above as per shared report by HEI.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	21	17	23	19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	11	09	19	11

Remark : DVV has considered only appointment letter shared by HEI.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	9	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared certificate of appreciation by HEI.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	185	161	182	199

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared certificate of appreciation and Relevant report has not shared by HEI.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered C. 2 of the above as per shared report by HEI.

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2	53	58	50	49
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	32	21	31	25

Remark : DVV has excluded less than 5 days activities.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3.52	3.4	0.7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.0	1.0	00	1.0	0.5

Remark : DVV has given the input as per shared report of Total Grants received from non-government bodies, individuals, Philanthropers by HEI and for 2018-19 report has not reflect.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered C. 2 of the above as per shared report of (ISO Certification, e-copies of accreditations.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**

	<p>3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment</p> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has considered D. 1 of the above as per shared report of Use of LED bulbs/ power efficient equipment.</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <p>1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: D.1 of the above Remark : DVV has considered as per shared report of Borewell /Open well recharge.</p>
7.1.5	<p>Green campus initiatives include:</p> <p>1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants</p> <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has considered D. 1 of the above as per shared report of landscaping with trees and plants.</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p>1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: E. None of the above Remark : HEI has not shared relevant document.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p>

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has considered D. 1 of the above as per shared ramp.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has considered D. 1 of the above as per shared report of code of conduct by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>740</td> <td>740</td> <td>740</td> <td>740</td> <td>740</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>255</td> <td>255</td> <td>255</td> <td>255</td> <td>255</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	740	740	740	740	740	2020-21	2019-20	2018-19	2017-18	2016-17	255	255	255	255	255
2020-21	2019-20	2018-19	2017-18	2016-17																	
740	740	740	740	740																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
255	255	255	255	255																	