

Extended Profile Deviations

Metrics Level Deviations

HEI Name : KARUPPANNAN MARIAPPAN COLLEGE

Assignment Date : 12/01/2022

Number of Clarifications : 54

AISHE ID : C-41084

Last Date : 27/01/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment / evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : DVV has made the changes as per shared report of nomination letter by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.1.3_1641545448_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.1.3_1641599287_7452.xlsx) 3.Link for Additional information (https://thekmcollege.com/pdfs/C1/1.1.3.pdf) 	<p>Provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. Provide the letters from the affiliating university inviting the faculty for</p>	<p>https://thekmcollege.com (https://thekmcollege.com)</p>	Changed After Clarification
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <ol style="list-style-type: none"> 1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. <p>HEI Input : 25</p> <p>Recommended Input : 14</p> <p>Remark : DVV has given the input as per IIQA.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.2.1_1638791170_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.2.1_1638600900_7452.pdf) 3.Link for Additional information (https://b-u.ac.in/syllabus) 	<p>Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed</p>	<p>Supporting Document: 1.2.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18679id_1.2.1 DVV.pdf)</p>	Changed After Clarification

1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="192 185 826 277"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>39</td> <td>34</td> <td>29</td> <td>31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.2.2_1641545464_7452.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.2.2_1641600566_7452.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.2.2_1641745091_7452.docx) 4.Link for Additional information (https://thekmcollege.com/pdfs/C1/1.2.2.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18	39	34	29	31	<p>Provide Summary report of ENGLISH COMPOSITION VARIATIONAL CALCULUS AND ITS APPLICATIONS IN NANOMECHANICS FRACTALS AND SCALING INTRODUCTION TO VISUAL EDITING</p>	<p>https://thekmcollege.com (https://thekmcollege.com)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
18	39	34	29	31										
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 644 826 737"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>623</td> <td>764</td> <td>757</td> <td>820</td> <td>833</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.2.3_1641545563_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.2.3_1641738961_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	623	764	757	820	833	<p>Provide the certificate of any 50 students enrolled in FRACTALS AND SCALING INTRODUCTION TO VISUAL EDITING TOOLS TECHNICAL DESIGN SKILL DEVELOPMENT INTRODUCTION TO VISUAL EDITING</p>	<p>https://thekmcollege.com (https://thekmcollege.com)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
623	764	757	820	833										

<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 225 826 317"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>36</td> <td>37</td> <td>37</td> <td>37</td> <td>37</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="192 360 826 453"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </table> <p>Remark : DVV has given the input as per shared courses detail by HEI.</p> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.3.2_1641739101_7452.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.3.2_1641557563_7452.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.3.2_1641554166_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	36	37	37	37	37	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	6	6	<p>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Board's</p>	<p>https://thekmcollege.com (https://thekmcollege.com)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
36	37	37	37	37																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
6	6	6	6	6																				
<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 596</p> <p>Recommended Input : 239</p> <p>Remark : DVV has made the changes as per EP - 2.3</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.3.3_1641557575_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.3.3_1641739375_7452.pdf)</p>	<p>Provide Internship completion certificate / project work completion certificate of NITHYA.A PAVITHRA.M ROOBINI.K SUGANYA.M SURUTHI.E THANGAMANI.S SARI IRAMA S</p>	<p>Supporting Document:</p> <p>Filed work 2020-21.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18684id_Filed work 2020-21.pdf)</p>	<p>Changed After Clarification</p>																				

1.4.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : DVV has select C. Any 2 of the above as Shared link by HEI.</p> <p>Attached Documents :</p> <p>1. Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/1.4.1_1641554193_7452.xlsx)</p> <p>2. URL for stakeholder feedback report (https://thekmcollege.com/pdfs/C1/1.4.1.pdf)</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21."</p>	<p>https://thekmcollege.com (https://thekmcollege.com)</p>	Changed After Clarification																				
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <p>1. URL for feedback report (https://thekmcollege.com/pdfs/C1/1.4.2.pdf)</p>	<p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal for 2020-21.</p>	<p>Supporting Document:</p> <p>1.4.2 DWV (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18686id_1.4.2 DWV (1).pdf)</p>	No Change																				
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 1015 824 1107"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>242</td> <td>288</td> <td>322</td> <td>383</td> <td>317</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 1171 824 1264"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>902</td> <td>890</td> <td>876</td> <td>876</td> <td>868</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.1.1_1641542152_7452.xlsx)</p> <p>2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.1.1_1641733585_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	242	288	322	383	317	2020-21	2019-20	2018-19	2017-18	2016-17	902	890	876	876	868	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 "</p>	<p>Supporting Document:</p> <p>UGPG Admission Report Registrar.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18687id_UGPG Admission Report Registrar.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
242	288	322	383	317																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
902	890	876	876	868																				

<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 248 826 341"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>242</td> <td>288</td> <td>322</td> <td>383</td> <td>317</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 384 826 477"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>152</td> <td>242</td> <td>193</td> <td>155</td> <td>114</td> </tr> </table> <p>Remark : DWV has made the changes as per shared report of reserved category by HEI.</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.1.2_1641542211_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.1.2_1641739474_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	242	288	322	383	317	2020-21	2019-20	2018-19	2017-18	2016-17	152	242	193	155	114	<p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OR SC and ST roll</p>	<p>Supporting Document: 2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18688id_2.1.2.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
242	288	322	383	317																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
152	242	193	155	114																				
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.2.2_1641745233_7452.pdf)</p>	<p>Provide the appointment letter of Dr.A .SHANMUGASUNDARAM Mr.R.SUBRAMANI Mr.R.UDHAYAYASURIYA Mrs.S.SUGANYA PRIYADHARSHINI Mrs.K.PARAMESWARI Mr.D.SURESHKUMAR M< M PRITYA</p>	<p>Supporting Document: 2.2.2 APPOINTMENT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18690id_2.2.2 APPOINTMENT.pdf)</p>	<p>No Change</p>																				
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 60</p> <p>Recommended Input : 58</p> <p>Remark : DWV has excluded those teachers left the college from shared mentor list by HEI.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.3.3_1641720294_7452.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.3.3_1641720300_7452.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.3.3_1641720767_7452.pdf)</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2019-20.</p>	<p>Supporting Document: 2.3.3 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18693id_2.3.3 DVV.pdf)</p>	<p>Changed After Clarification</p>																				

2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.4.1_1641625311_7452.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.4.1_1641733776_7452.pdf)</p>	<p>Provide Sanction letters of Dr.A .SHANMUGASUNDARAM Mr.R.SUBRAMANI Mr.R.UDHAYAYASURIYA Mrs.S.SUGANYA PRIYADHARSHINI Mrs.K.PARAMESWARI Mr.D.SURESHKUMAR Ms.M.PRIYA. Ms.K SANGFFTHA</p>	<p>Supporting Document:</p> <p>2.4.1</p> <p>APPOINTMENT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18694id_2.4.1 APPOINTMENT.pdf)</p>	No Change										
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 534 824 625"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>9</td> <td>9</td> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.4.2_1641542707_7452.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.4.2_1641733792_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	9	9	7	5	<p>Provide Doctorate Degree of Dr.P.PARAMESWARIDr.S Dr.M.VISWANATHANDr. Dr.G.JAGATHEESHKUM for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 awarded by UGC universities.</p>	<p>Supporting Document:</p> <p>Ph.D</p> <p>degree-1-5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18695id_Ph.D degree-1-5.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
12	9	9	7	5										
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 377</p> <p>Recommended Input : 367</p> <p>Remark : DWV has excluded those teachers left the college from certificate of experience by HEI.</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.4.3_1641625348_7452.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/2.4.3_1641733803_7452.pdf)</p>	<p>Provide experience letter of Dr.A .SHANMUGASUNDARAM Mr.R.SUBRAMANI Mr.R.UDHAYAYASURIYA Mrs.S.SUGANYA PRIYADHARSHINI Mrs.K.PARAMESWARI Mr.D.SURESHKUMAR Ms.M.PRIYA. Ms.K SANGFFTHA</p>	<p>Supporting Document:</p> <p>2.4.3 SERVICE</p> <p>CERTIFICATE.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18696id_2.4.3 SERVICE CERTIFICATE.pdf)</p>	Changed After Clarification										
3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.1.2_1641733981_7452.pdf)</p>	<p>Provide E-copies of letters of any 5 teacher from the University indicating the name of the Guide / co-guide recognized.</p>	<p>Supporting Document:</p> <p>Guideship</p> <p>(2).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18757id_Guideship (2).pdf)</p>	No Change										

3.3.1	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 36</p> <p>Recommended Input : 36</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 10</p> <p>Recommended Input : 9</p> <p>Remark : DVV has given the input as per shared in 3.12</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.3.1_1641729473_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.3.1_1641734600_7452.pdf)</p>	<p>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period.</p>	<p>Supporting Document:</p> <p>3.3.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18751id_3.3.1_DVV.pdf)</p>	<p>Changed After Clarification</p>																				
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="192 676 826 767"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>10</td> <td>9</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="192 810 826 901"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : HEI has not shared UGC link.</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.3.2_1641674108_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.3.2_1641734622_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	9	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.</p>	<p>Supporting Document:</p> <p>3.3.2 (3.2.2022).xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18752id_3.3.2_(3.2.2022).xlsx)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
10	9	1	1	1																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				

3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 268 826 360"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>4</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.3.3_1641674121_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.3.3_1641734631_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	0	4	1	0	<p>Provide Cover page, content page and first page of KILADI PULAPADUTHUM KIRAMIYA VALVU with ISBN numbers, title, author, ILAKIYATHIL MARUTHUVAM ILAKIYATHIL ARIVIYAL SINTHANAIGAL SAIVAM VAI ARTHA</p>	<p>Supporting Document: 3.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18753id_3.3.3.pdf)</p>	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	0	4	1	0																																								
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="192 699 826 791"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="192 831 826 924"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="192 963 826 1056"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="192 1118 826 1211"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.4.2_1641674189_7452.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.4.2_1641734928_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>DVW has not consider shared certificate of appreciation.</p>		DVW Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	1	1	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 248 824 341"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.4.3_1641739932_7452.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.4.3_1641674197_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	3	3	3	<p>Provide Detailed report for HEALTHY YOUTH FOR WEALTHY INDIA TREE PLANTATION SWATCHH BHARAT DENGUE AWARENESS RALLY BLOOD DONATION COVID 19 AWARENESS PROGRAM TREE PLANTATION</p>	<p>Supporting Document: NSS Report.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18749id_NSS Report.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
4	4	3	3	3										
3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 689 824 782"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>81</td> <td>85</td> <td>75</td> <td>97</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.4.4_1641739948_7452.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.4.4_1641674153_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	150	81	85	75	97	<p>Provide participation certificate of any 50 students for HEALTHY YOUTH FOR WEALTHY INDIA TREE PLANTATION SWATCHH BHARAT DENGUE AWARENESS RALLY BLOOD DONATION COVID 19 AWARENESS</p>	<p>Supporting Document: 3.4.4 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18750id_3.4.4 DVV.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
150	81	85	75	97										

<p>3.5.1</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 228 826 320"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>4</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="192 360 826 453"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has given the 0 as Shared link has not access by HEI.</p> <p>Attached Documents :</p> <p>1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.5.1_1641740046_7452.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.5.1_1641674205_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	4	4	6	5	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise</p>	<p>https://thekmcollege.com (https://thekmcollege.com)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
5	4	4	6	5																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
<p>3.5.2</p>	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 863 826 956"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>4</td> <td>2</td> <td>11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.5.2_1641856035_7452.xlsx) 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/3.5.2_1641740187_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	3	4	2	11	<p>Provide e-copies of MoU with (Institution's name.) along with dates of starting and completion year-wise signed by both parties.</p>	<p>Supporting Document:</p> <p>MOU MERGED (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18746id_MOU MERGED (1).pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
2	3	4	2	11																				
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 4</p> <p>Recommended Input : 3</p> <p>Remark : DVV has made the changes as per shared portal report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.1.3_1641727460_7452.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.1.3_1641740363_7452.pdf)</p>	<p>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list.</p>	<p>Supporting Document:</p> <p>4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18734id_4.1.3.pdf)</p>	<p>Changed After Clarification</p>																				

<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="197 228 824 320"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>0</td> <td>37.43</td> <td>16.35</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.1.4_1641727476_7452.xlsx)</p> <p>2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.1.4_1641740381_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	0	37.43	16.35	0	<p>"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 and 2020-21 "</p>	<p>Supporting Document:</p> <p style="text-align: center;">Infrastructure Augmentation</p> <p>4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18735id_Infrastructure Augmentation 4.1.4.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
12	0	37.43	16.35	0										
<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has considered E. None of the above as per HEI has not shared any relevant supporting documents.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.2.2_1641740597_7452.pdf)</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.2.2_1641727507_7452.xlsx)</p>	<p>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."</p>	<p>Supporting Document:</p> <p style="text-align: center;">E-library subscription</p> <p>(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18737id_E-library subscription (1).pdf)</p>	<p>Changed After Clarification</p>										

<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="197 228 826 320"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1.81</td> <td>0.64</td> <td>0.60</td> <td>0.38</td> <td>0.88</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 360 826 453"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>00</td> <td>0.12</td> <td>00</td> <td>00</td> </tr> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.2.3_1641727517_7452.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.2.3_1641732264_7452.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.2.3_1641732416_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.81	0.64	0.60	0.38	0.88	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	0.12	00	00	<p>"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18, 2018-19 and</p>	<p>https://thekmcollege.com (https://thekmcollege.com)</p> <p>Supporting Document:</p> <p>Auditing statement Purchase of books.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18738id_Auditing statement Purchase of books.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1.81	0.64	0.60	0.38	0.88																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
00	00	0.12	00	00																				
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 100</p> <p>Recommended Input : 20</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) as per SOP.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.2.4_1641727552_7452.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.2.4_1641732451_7452.pdf)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.</p>	<p>Supporting Document:</p> <p>4.2.4 library register.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18739id_4.2.4 library register.pdf)</p>	<p>Changed After Clarification</p>																				
<p>4.3.2</p>	<p>Attached Documents :</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.</p>	<p>Supporting Document:</p> <p>Computer Bill and Stock Register.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18741id_Computer Bill and Stock Register.pdf)</p>	<p>No Change</p>																				

4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. \geq50 MBPS</p> <p>Recommended Input : E. < 5 MBPS</p> <p>Remark : DVV has considered E. < 5 MBPS as per shared bill by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.3.3_1641741030_7452.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.3.3_1641740878_7452.pdf)</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for 2020-21.</p>	<p>Supporting Document:</p> <p style="text-align: center;">Internet Connection</p> <p>4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18742id_Internet Connection 4.3.3.pdf)</p>	<p>Changed After Clarification</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="192 595 826 686"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>0</td> <td>37.43</td> <td>16.35</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="192 730 826 821"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has given the 0 as per expenditure has not reflected in shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.4.1_1641727742_7452.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/4.4.1_1641745472_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	0	37.43	16.35	0	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the</p>	<p>Supporting Document:</p> <p style="text-align: center;">Infrastructure Augmentation</p> <p>4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18743id_Infrastructure Augmentation 4.4.1.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
12	0	37.43	16.35	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
00	00	00	00	00																				

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="197 268 824 360"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>52</td> <td>79</td> <td>78</td> <td>38</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.1_1641736088_7452.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.1_1641634019_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	40	52	79	78	38	<p>Provide sanctioned letter of any 25 students benefited by ADTW (ADI DRAVIDAR TRIBAL WELFARE) provided by the institution for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Supporting Document:</p> <p style="text-align: center;">SCST Scholarship</p> <p>(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18719id_SCST_Scholarship(1).pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
40	52	79	78	38																				
<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="197 727 824 820"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>124</td> <td>127</td> <td>131</td> <td>152</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 863 824 956"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DW has given 0 as per expenditure has not reflected in shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.2_1641736395_7452.pdf) 2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.2_1641634012_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	39	124	127	131	152	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>Provide sanctioned letter of any 25 students benefited by ADTW (ADI DRAVIDAR TRIBAL WELFARE) provided by non-government bodies, industries, individuals, philanthropists the for 2016-17, 2017-18 , 2018-19 and 2019-20</p>	<p>Supporting Document:</p> <p style="text-align: center;">Institutions scholarship</p> <p>(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18720id_Institutions_scholarship(1).pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
39	124	127	131	152																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
00	00	00	00	00																				

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DWV has considered C. 2 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.3_1641634093_7452.xlsx) 2.Link to Institutional website (https://thekmcollege.com/pdfs/C5/5.1.3/5.1.3.pdf)</p>	<p>Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of</p>	<p>Supporting Document:</p> <p>5.1.3 2020-21 MERGED</p> <p>2.2.22.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18721id_5.1.3 2020-21 MERGED 2.2.22.pdf)</p>	<p>Changed After Clarification</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 651 826 738"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>484</td> <td>601</td> <td>556</td> <td>658</td> <td>700</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 783 826 871"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>302</td> <td>401</td> <td>421</td> <td>569</td> <td>420</td> </tr> </table> <p>Remark : DWV has excluded CARRER COUNSELLING (PLACEMENT),TALLY etc as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.4_1641860574_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.4_1641741375_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	484	601	556	658	700	2020-21	2019-20	2018-19	2017-18	2016-17	302	401	421	569	420	<p>Provide Copy of circular/brochure of CARRER COUNSELLING (ENTREPRENEURSHIP) CARRER COUNSELLING (PLACEMENT) along with the Year-wise list of students attending each of these schemes</p>	<p>Supporting Document:</p> <p>5.1.4</p> <p>2016-2021.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18722id_5.1.4 2016-2021.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
484	601	556	658	700																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
302	401	421	569	420																				

5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has considered C. 2 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.5_1641741474_7452.pdf)</p> <p>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.5_1641741477_7452.pdf)</p> <p>3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.1.5_1641741480_7452.pdf)</p>	<p>Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for 2020-21.</p>	<p>Supporting Document:</p> <p>5.1.5 Grievances Redressal.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18723id_5.1.5_Grievances_Redressal.pdf)</p>	Changed After Clarification																				
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="197 719 824 815"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>6</td> <td>21</td> <td>17</td> <td>23</td> <td>19</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 855 824 951"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>6</td> <td>11</td> <td>09</td> <td>19</td> <td>11</td> </tr> </table> <p>Remark : DVV has considered only appointment letter shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.2.1_1641741663_7452.pdf)</p> <p>2.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.2.1_1641634144_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	21	17	23	19	2020-21	2019-20	2018-19	2017-18	2016-17	6	11	09	19	11	<p>Provide appointment letter or Offer letter of the D.NIRMALA DEVI niramaladevidevaraj97@... POONGA NAGAR CHENNIMALAI ERODE DISTRICT T.SENTAMILSELVI sentamilsabari14@gmail.com LAKKUMANAYAKAN PATTI VFI AKOVII</p>	<p>Supporting Document:</p> <p>5.2.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18724id_5.2.1_DVV.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
6	21	17	23	19																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
6	11	09	19	11																				
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 274</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.2.2_1641741774_7452.pdf)</p> <p>2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.2.2_1641634151_7452.xlsx)</p>	<p>"Provide Proof like admission letters or identity cards or higher degree certificates for E.DINESH R.ARULMOZHI P.SANTHIYA E.GEETHANJALI K.TAMILARASI S.SABURAMA S. THAVI ATHI ASIFA</p>	<p>Supporting Document:</p> <p>522 higher education (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18725id_522_higher_education_(1).pdf)</p>	No Change																				

5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="192 268 826 359"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>9</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="192 402 826 493"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider shared certificate of appreciation by HEI.</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.3.1_1641634174_7452.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.3.1_1641741816_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	4	9	2	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide e-copies of award letters and certificates for FIRST PLACE SECOND PLACE THIRD PLACE FIRST PLACE VALARUM AALUMAI VIRUTHU FIRST PLACE ILAM BHARATHI AWARD WRESTLING CHAMPIONSHIP for</p>	<p>Supporting Document: 5.3.1 dvv.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18982id_5.3.1_dvv.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	4	9	2	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 906 826 997"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>185</td> <td>161</td> <td>182</td> <td>199</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="192 1040 826 1131"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider shared certificate of appreciation and Relevant report has not shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.3.3_1641741895_7452.pdf) 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/5.3.3_1641634198_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	185	161	182	199	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>"Provide Report of the FIRST PLACE SECOND PLACE THIRD PLACE FIRST PLACE VALARUM AALUMAI VIRUTHU FIRST PLACE ILAM BHARATHI AWARD WRESTLING CHAMPIONSHIP along with photographs appropriately dated</p>	<p>Supporting Document: 5.3.3 dvv.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18729id_5.3.3_dvv.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	185	161	182	199																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				

5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." Provide List of alumni/Alumni with</p>	<p>Supporting Document: 5.4.2 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18731id_5.4.2 DVV.pdf)</p>	No Change										
6.2.3	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has considered C. 2 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.2.3_1641675315_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.2.3_1641743838_7452.xlsx)</p>	<p>Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21. Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support</p>	<p>Supporting Document: e-governance.pdf f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18707id_e-governance.pdf)</p>	Changed After Clarification										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 976 824 1066"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>9</td> <td>11</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.3.2_1641736845_7452.pdf) 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.3.2_1641688017_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	4	9	11	4	<p>"Provide E-copy of letter/s indicating financial assistance to MRS.S.VIMALADEVI Dr.A.SHANMUGASUNDR. R.SUBRAMANI MRS.K.PARASAKTHI MS.J.GEETHA MR.K.VIJAYAKUMAR MS.M.SATHYA MRS.M.SIDDHA</p>	<p>Supporting Document: 6.3.2 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18709id_6.3.2 DVV.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	4	9	11	4										

<p>6.3.3</p>	<p>Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 268 824 360"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.3.3_1641741984_7452.pdf) 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.3.3_1641688366_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	3	3	3	3	<p>" Provide Event Brochures and reports of WORKSHOP ON METHODS OF TEACHING HOW TO TRAIN UP THE PROJECTS HOW TO WRITE A THESIS AND ARTICLES WORKSHOP ON VIDEO CONFFRFNCTING AND</p>	<p>Supporting Document:</p> <p>6.3.3 DVV (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18710id_6.3.3 DVV (1).pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	3	3	3	3																				
<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 727 824 820"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>53</td> <td>58</td> <td>50</td> <td>49</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 863 824 956"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>32</td> <td>21</td> <td>31</td> <td>25</td> </tr> </tbody> </table> <p>Remark : DW has excluded less than 5 days activities.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.3.4_1641742093_7452.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.3.4_1641687493_7452.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	53	58	50	49	2020-21	2019-20	2018-19	2017-18	2016-17	2	32	21	31	25	<p>Provide e-copy of certificate of program attended by DR.S.RAMASAMY MRS.G.LEELAVATHI MR.R.MAHESH MRS.M.M.REVATHI MISS.P.GOMATHI MISS.D.PRIYA MISS.N.SRIMATHI MRS S THII AGAVATHI</p>	<p>https://thekmcollege.com (https://thekmcollege.com)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
2	53	58	50	49																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
2	32	21	31	25																				

<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="197 228 826 320"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3.52</td> <td>3.4</td> <td>0.7</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="197 360 826 453"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.0</td> <td>1.0</td> <td>00</td> <td>1.0</td> <td>0.5</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per shared report of Total Grants received from non-government bodies, individuals, Philanthropers by HEI and for 2018-19 report has not reflect.</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.4.2_1641734777_7452.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.4.2_1641736771_7452.pdf) 3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.4.2_1641736777_7452.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	3.52	3.4	0.7	2020-21	2019-20	2018-19	2017-18	2016-17	1.0	1.0	00	1.0	0.5	<p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric."</p>	<p>Supporting Document:</p> <p>TMB_Donation.pdf f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18714id_TMB_Donation.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	1	3.52	3.4	0.7																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1.0	1.0	00	1.0	0.5																				
<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has considered C. 2 of the above as per shared report of (ISO Certification, e-copies of accreditations.</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.5.3_1641736900_7452.pdf) 2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.5.3_1641688628_7452.xlsx) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/6.5.3_1641742231_7452.pdf)</p>	<p>Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period. Provide Feedback analysis and action taken report for 2020-21</p>	<p>Supporting Document:</p> <p>iso.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18718id_iso.pdf)</p>	<p>Changed After Clarification</p>																				

7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has considered D. 1 of the above as per shared report of Use of LED bulbs/ power efficient equipment.</p> <p>Attached Documents :</p> <p>1.Any other relevant information (https://thekmcollege.com/pdfs/solar.pdf)</p>	<p>Provide Geo tagged photographs of the equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for 2020-21 Provide Bills for</p>	<p>Supporting Document:</p> <p>LED Solar panels Bill.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18975id_LED Solar panels Bill.pdf)</p>	<p>Changed After Clarification</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Remark : DVV has considered as per shared report of Borewell /Open well recharge.</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.4_1641742563_7452.jpeg)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.4_1641742576_7452.jpeg)</p> <p>3.Link for any other relevant information (https://thekmcollege.com/pdfs/C7/water%20distribution.pdf)</p>	<p>Provide Bills for the purchase of equipments for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>Supporting Document:</p> <p>7.1.4.Bills.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18976id_7.1.4.Bills.pdf)</p>	<p>Changed After Clarification</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has considered D. 1 of the above as per shared report of landscaping with trees and plants.</p> <p>Attached Documents :</p> <p>1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.5_1641906643_7452.jpeg)</p> <p>2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.5_1641742335_7452.pdf)</p> <p>3.Link for any other relevant information (https://thekmcollege.com/pdfs/C7/7.1.5.pdf)</p>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 and any</p>	<p>Supporting Document:</p> <p>Green Campus Circular.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18977id_Green Campus Circular.pdf)</p>	<p>Changed After Clarification</p>

7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : HEI has not shared relevant document.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.6_1641908375_7452.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.6_1641742964_7452.pdf) 3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.6_1641742942_7452.pdf) 4.Link for any other relevant information (https://thekmcollege.com/pdfs/C7/7.1.6.pdf) 	<p>Provide Bills for the software procured for providing the assistance. Provide Bills and invoice/purchase order/AMC in support of Green audit Energy audit Environment audit Clean and green campus recognitions /</p>	<p>Supporting Document: Lions.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18978id_Lions.pdf)</p>	Changed After Clarification
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Remark : DVV has considered D. 1 of the above as per shared ramp.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.7_1641743424_7452.png) 2.Link for any other relevant information (https://thekmcollege.com/pdfs/C7/7.1.7.pdf) 	<p>Provide Bills for the software procured for providing the assistance. Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms</p>	<p>http://www.nvda-project.org/ http://www.satogo.com/ (http://www.satogo.com/</p> <p>Supporting Document: Ramp bill.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18979id_Ramp bill.pdf)</p>	Changed After Clarification
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has considered D. 1 of the above as per shared report of code of conduct by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111054/7.1.10_1641726160_7452.xlsx) 	<p>Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21.</p>	<p>Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111054_18980id_7.1.10.pdf)</p>	Changed After Clarification

